

1st Grade Language Arts - Dunlap #323

	Curriculum Heading	Curriculum Statement	Aligned State Standard	Teacher Resources	Performance Indicator
Reading	Word Skills	Students will apply word analysis skills (e.g. phonics, word patterns) to recognize new words.	1.A.1a	Theme 1 - Lessons 1-3, 5, 6 Theme 2 - Lessons 2, 6, 10 Theme 3 - Lessons 4-7 Theme 4 - Lessons 4, 7, 8 Theme 5 - Lesson 6 Theme 6 - Lesson 8 Theme 7 - Lessons 1-5, 10 Theme 8 - Lesson 4 Theme 9 - Lessons 1-3, 7, 9 Theme 10 - Lessons 1, 6, 10 Theme 11 - Lessons 5-8, 10 Theme 12 - Lessons 1-5, 10 Theme 14-16 - Lessons 1-10	Students will use phonological awareness knowledge (e.g. isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
Reading	Word Skills	Students will learn high frequency sight words.	1.A.1a	Theme 1 - Lessons 3, 7, 8, 10 Themes 2-4, 7-16 - Lessons 3, 8, 10 Theme 5 - Lessons 3, 10 Theme 6 - Lessons 3, 4, 8, 10	Students will recognize 300 high frequency sight words.
Reading	Word Skills	Students will learn word analysis skills (e.g. phonics, word patterns) used to recognize new words.	1.A.1a	Theme 1 - Lessons 6,7,8,9,10 Themes 2,3,4 - Lessons 1,2,3,4,5 Theme 5 - Lessons 1,2,3,4,5,6 Themes 6,8,9,10 - Lessons 1,2,3,4,5,6,7,8,9,10 Theme 7 - Lessons 3,4,5,6,7,8,9,10 Theme 14 - Lesson 6 Theme 16 - Lessons 2,3,4,5,6,7,9,10	Students will demonstrate phonological awareness (e.g. counting syllables, hearing rhyme, alliteration, onset, and rime) to read new words.
Reading	Word Skills	Students will comprehend unfamiliar words using context clues and prior knowledge.	1.A.1b	Theme 8 - Lessons 2, 4, 10 Theme 9 - Lessons 1, 2, 8 Theme 10 - Lesson 10 Theme 15 - Lessons 1-3 Theme 16 - Lessons 1-7, 9, 10	Students will use a variety of decoding strategies (e.g. phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
Reading	Word Skills	Students will verify word meanings with resource materials.	1.A.1b	Themes 10,12 - Lesson 7	Students will use a variety of resources (e.g. context, previous experiences, dictionaries, glossaries, computer resources, ask others) to determine and clarify meanings of unfamiliar words.

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Reading	Reading Strategies	Students will make predictions.	1.B.1a	Themes 1,2,3,5,6,7,9,10,11,12,13,14,15 - Lesson 1 Theme 4 - Lessons 1,5 Theme 8 - Lessons 1,9 Theme 16 - Lessons 1,4	Students will use clues (e.g. titles, pictures, themes, prior knowledge, graphs) to make and justify predictions before, during, and after reading.
Reading	Reading Strategies	Students will establish purposes for reading.	1.B.1a	Themes 1,2,8,11,12 - Lessons 1,3,5 Themes 3,4,5,6,7,9,10,13,14,15,16 - Lessons 1,3,4,5	Students will read fiction and non-fiction materials for specific purposes.
Reading	Reading Strategies	Students will identify genres (forms and purposes) of fiction, nonfiction, poetry, and electronic literary forms.	1.B.1b	Theme 1, 3, 7, 9, 10, 12, 13, 15 - Lesson 6 Theme 5 - Lessons 5, 6	Students will develop familiarity with poetry.
Reading	Reading Strategies	Students will identify genres (forms and purposes) of fiction, nonfiction, poetry, and electronic literary forms.	1.B.1b	Theme 2 - Lessons, 5, 7 Theme 4 - Lessons 3, 7 Theme 6 - Lessons 3, 7 Theme 8 - Lessons 3, 7 Theme 10 - Lessons 3, 7 Theme 12 - Lessons 3, 7 Theme 14 - Lessons 3, 7 Theme 16 - Lessons 3, 7	Students will recognize informational text structure (e.g. sequence, list/example) before and during reading.
Reading	Reading Strategies	Students will continuously check and clarify for understanding when reading.	1.B.1c	Theme 1-16 - Lessons 1-9	Students will state details of text, reread for meaning, and locate answers to questions before, during, and after reading, to clarify understanding.
Reading	Reading Strategies	Students will read age-appropriate material aloud with fluency and accuracy.	1.B.1d	Theme 1 - Lessons 1,2,4,6,8 Theme 2 - Lessons 1,8 Themes 3,4,5,6,8,9,10,13,14,16 - Lesson 8 Theme 7 - Lessons 4,5,8 Theme 11 - Lessons 1,4,8 Themes 12,15 - Lessons 4,8	Students will read age-appropriate material orally with accuracy, rhythm, volume, and flow that sounds like everyday speech.

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Reading	Comprehension	Students will use information to form questions and verify predictions.	1.C.1a	Theme 2, 6 - Lesson 10 Theme 7, 8 - Lesson 1 Theme 9 - Lessons 4, 10 Theme 10 - Lessons 1, 2, 4, 9 Theme 11 - Lessons 2, 6, 9 Theme 12 - Lessons 1-4 Theme 13 - Lessons 2, 4, 9 Theme 14 - Lessons 1-10 Theme 15 - Lessons 1-4, 8-10 Theme 16 - Lessons 4, 9, 10	Students will ask questions to seek clarification of meaning and use information in text or illustrations to generate questions about the cause of a specific event.
Reading	Comprehension	Students will identify important theme and topics.	1.C.1b	Theme 1 - Lessons 1, 6, 7, 9 Theme 2, 10 - Lessons 1, 4, 9, 10 Theme 3 - Lesson 2 Theme 4 - Lessons 3-7, 9, 10 Theme 5, 8 - Lessons 1, 4, 8, 10 Theme 6 - Lesson 1, 3-5, 8-10 Theme 7 - Lessons 2, 7, 9 Theme 9 - Lesson 10 Theme 11 - Lessons 1, 2, 6, 8-10 Theme 12 - Lessons 1, 2, 4, 5-7, 9, 10 Theme 13 - Lessons 1, 2, 4, 8-10 Theme 14 - Lessons 4, 10 Theme 15 - Lessons 6, 8-10 Theme 16 - Lessons 3, 4, 9, 10	Students will identify important themes and topics.
Reading	Comprehension	Students will make comparisons across reading selections.	1.C.1c	Themes 1-16 - Lessons 1-10	Students will compare a broad range of books that have the same theme and topic.

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Reading	Comprehension	Students will summarize content of reading material using text organization (e.g. story, sequence).	1.C.1d	Theme 1 - Lessons 2, 6, 8, 10 Theme 3 - Lesson 2 Theme 4 - Lessons 2, 4, 8, 9, 10 Theme 5 - Lessons 2, 4, 6, 9, 10 Theme 6 - Lessons 2, 9 Theme 7 - Lessons 1, 2, 3, 4, 8, 10 Theme 8 - Lessons 6, 8, 10 Theme 9 - Lessons 8, 10 Theme 10 - Lessons 2, 8, 10 Theme 11 - Lesson 7 Theme 12 - Lessons 2, 8, 10 Theme 13 - Lessons 1, 2, 6, 8 ,9, 10 Theme 14 - Lessons 2, 8, 9 Theme 15 - Lessons 2, 10 Theme 16 - Lesson 2	Students will summarize and retell the text read or heard, discussing the structure of a story in sequential order.
Reading	Comprehension	Students will identify how authors and illustrators express their ideas in text and graphics.	1.C.1e	Theme 10 - Lessons 1, 3 Theme 11 - Lesson 10 Theme 12 - Lesson 6 Theme 13 - Lessons 5, 6	Students will recognize how specific authors and illustrators express their ideas in text and graphics (e.g. dialogue, characters, color).
Reading	Comprehension	Students will use information presented in simple tables, maps, and charts to form an interpretation.	1.C.1f	Theme 8 - Lesson 7	Students will identify and begin to interpret information presented in age-appropriate maps, diagrams, and charts for both fiction and nonfiction materials.

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Literature	Literary Elements	Students will identify the literary elements of theme, setting, plot, and character within literary works.	2.A.1a	Theme 1 - Lessons 2,4, 10 Theme 2 - Lessons 2, 8, 10 Theme 3 - Lesson 3-6, 10 Theme 4 - Lessons 3, 4, 8, 10 Theme 5 - Lessons 2-4, 8, 10 Theme 6 - Lesson 2 Theme 7 - Lessons 2, 7-10 Theme 8 - Lessons 8, 10 Theme 9 - Lessons 2-4, 10 Theme 10 - Lessons 1,2,4, 8-10 Theme 11 - Lessons 2, 5-9 Theme 12 - Lessons 1, 10 Theme 13 - Lessons 1-6, 8-10 Theme 14 - Lessons 1, 2, 4, 5, 8-10 Theme 15 - Lessons 2-4, 8-10 Theme 16 - Lessons 4, 9, 10	Students will identify, describe, and compare characters, setting, and/or events (beginning, middle, and end) in stories or pictures.
Literature	Literary Elements	Students will classify literary works as fiction or nonfiction.	2.A.1b	Themes 1,7,8,9 - Lesson 3 Theme 3 - Lessons 3,7 Theme 5 - Lessons 3,4,8	Students will distinguish between "make believe" and "real" narrative.
Literature	Literary Elements	Students will learn the differences between prose and poetry.	2.A.1c	Theme 1,4,5,8,9,11,12,13,14,15 - Lessons 5,6 Theme 7 - Lessons 4,5,6,9,10	Students will recognize that poetry has a regular beat and similarities of sound (rhythm and rhyme), while prose is written in sentences and organized in paragraphs.
Literature	Literary Works	Students will respond to literary materials by making connections to their own experiences.	2.B.1a	Theme 1 - Lessons 1,2,3,4,5,6,7,8,9,10 Theme 2 - Lessons 1,2,3,5,8 Themes 3,4 - Lessons 1,3,4,5,6,8 Themes 5,9,13,14,15,16 - Lessons 1,3,4,5,8 Theme 6 - Lessons 1,2,3,4,5,6,8,9,10 Theme 7 - Lessons 1,2,3,4,5,8,9 Theme 8 - Lessons 1,3,4,5,8,9 Themes 10,12 - Lessons 1,3,4,5 Theme 11 - Lessons 1,3,5,8	Students will make connections from text to text, text to self, and text to world.
Literature	Literary Works	Students will respond to literary materials and communicate those responses to others.	2.B.1a	Small Group Teacher's Guide Lessons 1, 2	Students will re-enact and retell selections (e.g. stories, songs, poems, plays).

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Literature	Literary Works	Students will identify common themes in literature from a variety of eras.	2.B.1b	Themes 1, 3, 5 - Lessons 1-10 Themes 2, 4 - Lessons 1-6, 8, 9, 10 Themes 6-16 - Lessons 1-4, 6, 8, 9, 10	Students will investigate literature (e.g. picture books, nursery rhymes, fairy tales, poems, legends) from a variety of eras and cultures.
Literature	Literary Works	Students will relate character, setting, and plot to real-life situations.	2.B.1c	Theme 1 - Lessons 2, 8 Theme 2 - Lesson 8 Theme 3, 11 - Lesson 10 Theme 7 - Lessons 6, 8	Students will relate character, setting, and plot to real-life situations.
Writing	Conventions	Students will learn and practice capitalization and punctuation.	3.A.1	Theme 1 - Lessons 1,2,6,7 Theme 2 - Lessons 6,7,9 Theme 3 - Lessons 4,5,6,7 Theme 4 - Lessons 4,9 Theme 5 - Lessons 4,6 Theme 9 - Lessons 1,2,3,6,7 Themes 14,16 - Lessons 1,2,3,5,6,7,9 Theme 15 - Lesson 5	Students will use appropriate capitalization (e.g. beginning capitalization, proper nouns) and end marks (e.g. period, question mark, exclamation mark).
Writing	Conventions	Students will use correct spelling of appropriate high frequency words.	3.A.1	Theme 1 - Lessons 1, 2, 6, 7, 9 Theme 2 - Lessons 3, 6, 9 Themes 3, 4, 6, 8, 10, 11, 12, 13, 14, 15 - Lesson 9 Theme 5 - Lessons 3, 9 Theme 9 - Lessons 2, 3, 6, 7, 8, 9 Theme 16 - Lesson 1, 3, 6, 7, 9	Students will use correct spelling of high frequency words and use phonemic clues and/or developmental spelling to spell unfamiliar words.
Writing	Sentence Structure	Students will be able to write a simple telling sentence and a simple asking sentence.	3.A.1	Theme 1 - Lesson 1 Theme 2 - Lessons 4, 5, 6, 7, 9 Theme 3 - Lessons 4, 5, 6, 7 Theme 4 - Lessons 4, 7, 9 Theme 5 - Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10 Theme 6 - Lessons 6, 9 Theme 9 - Lessons 1, 2, 3, 5, 6, 7, 8, 9 Theme 11 - Lessons 3, 5, 6, 7, 8, 9 Theme 13 - Lesson 9 Themes 14,15 - Lessons 5, 9 Theme 16 - Lessons 1, 5, 6, 7, 9	Students will write simple telling and asking sentences, using correct subject/verb agreement.

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Writing	Process	Students will use prewriting strategies to generate and organize ideas.	3.B.1a	Theme 1 - Lessons 1, 2, 3, 6, 8 Theme 2, 7, 16 - Lessons 4, 8 Theme 3 - Lessons 1, 2, 4, 6, 7, 8 Theme 4 - Lessons 1, 2, 3, 6, 7, 8 Theme 5 - Lessons 4, 5, 6, 7, 8 Themes 6 ,8 ,9 ,10, 12, 14 - Lessons 4, 5, 8 Themes 10, 16 - Lessons 4, 8, 9 Theme 11 - Lessons 4, 5, 8, 9 Theme 13 - Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10	Students will use appropriate prewriting strategies (e.g. drawing, brainstorming, idea mapping, graphic organizers) to generate and organize ideas with teacher assistance.
Writing	Process	Students will demonstrate focus, organization, elaboration, and intergration in written compositions.	3.B.1b	Theme 1 - Lessons 2, 5 Theme 3 - Lesson 2 Theme 4, 15 - Lesson 8 Theme 10, 16 - Lessons 4, 5 Theme 11 - Lesson 2 Theme 14 - Lessons 4, 8 Writer's Handbook Page 23 Writing Charts Theme 3 - pg 7-10 Theme 5 - pg 14, 15 Writing Resource Guide Pages 26-28, 35, 37, 38, 42, 50, 51, 59, 63	Students will compose a focused writing piece using picture(s) and/or text, and will elaborate written content with facts, details, and description.
Writing	Product	Students will write for a variety of purposes, including description, information, explanation, persuasion, and narration.	3.C.1a	Theme 1 - Lesson 4 Theme 4 - Lessons 3,4,5,7,8 Theme 7 - Lessons 3,4,5,6,9 Theme 11 - Lessons 3,4,5,8,9	Students will use the writing process (prewriting, drafting, publishing) for a variety of puposes (e.g. narration, exposition, song, poetry, short fiction, recipes, diary, journal, direction).
Writing	Product	Students will create media compositions or productions which convey meaning visually for a variety of purposes.	3.C.1b	Themes 3-16 - Lesson 9	Students will use available technology to create a basic publication.
Communicating	Sentence Structure	Students will be able to identify a simple telling sentence and a simple asking sentence.	4.A.1	Themes 1, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 - Lessons 1, 2, 4, 6, 8, 10 Theme 2 - Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10	Students will differentiate between a statement and a question.

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Communicating	Listening	Students will listen attentively by facing the speaker, making eye contact, and paraphrasing what is said.	4.A.1a	Themes 1, 2, 3, 4 - Lessons 1, 2, 3, 4, 5, 6 Themes 5, 6, 7, 8, 9, 13, 16 - Lessons 1, 6 Themes 10, 11 - Lessons 1, 6, 9 Theme 12 - Lessons 6, 8 Theme 14 - Lesson 1 Theme 15 - Lesson 6	Students will assume appropriate position, attend to the speaker, and respond appropriately (e.g. choral answers, gestures, questions, repeating, and retelling).
Communicating	Speaking	Students will ask questions and respond to questions from the teacher and from group members to improve comprehension.	4.A.1b	Theme 1 - Lessons 1, 6, 8, 10 Theme 2 - Lessons 2-7, 9, 10 Theme 3 - Lessons 2, 8, 10 Theme 4 - Lessons 2, 4, 8-10 Theme 5 - Lessons 4, 6, 9 Theme 7 - Lesson 1, 2, 4, 9, 10 Theme 8 - Lessons 1, 8 Theme 9 - Lesson 8 Theme 10 - Lesson 1-10 Theme 11 - Lesson 1, 2, 4, 8-10 Theme 13 - Lessons 1, 4, 5 Theme 14 - Lesson 1, 8 Theme 15, 16 - Lesson 9	Students will use question-building words appropriately (e.g. what, when, how, why, could, should, did) and provide information that answers the question-building words when they are presented orally.
Communicating	Speaking	Students will ask questions and respond to questions from the teacher and from group members to improve comprehension.	4.A.1b	Theme 1 - Lessons 1,2,3,5,6,7,8 Themes 2,3,5,6,7,10,11,14,15,16 - Lessons 1,7,8 Theme 4 - Lessons 1,3,4,7,8 Themes 8,12 - Lessons 1,4,7,8 Themes 9,13 - Lessons 1,2,3,4,5,6,7,8,9,10	Students will ask appropriate questions to clarify basic events in media presentations, formulate relevant questions, and respond appropriately to questions about the medium's messages.
Communicating	Listening	Students will learn to follow oral instructions.	4.A.1c	Small Group Teacher's Guide Lessons 1, 2	Students will complete a 2-step task based on oral instructions.
Communicating	Listening	Students will use visually oriented and auditorily based media when given instruction.	4.A.1d	Themes 1-16 - Lessons 1, 2, 4, 6, 8, 10	Students will demonstrate through body language, gestures, and written and oral responses that visual and auditory messages are being understood.
Communicating	Speaking	Students will present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g. show and tell).	4.B.1a	Themes 1-16 - Lesson 10	Students will use presentation techniques appropriate for the situation (e.g. eye contact with audience, volume, rate, tone, avoid distracting behaviors).

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Communicating	Speaking	Students will present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g. show and tell).	4.B.1a	Themes 1-16 - Lessons 1, 2, 4, 6, 8, 10	Students will focus and present information on a single topic, present ideas in a logical order, use appropriate details (e.g. descriptive words, reasons), and use appropriate rules governing spoken English.
Communicating	Speaking	Students will participate in discussions around a common topic.	4.B.1b	Themes 1-16 - Lessons 1, 2, 4, 6, 8, 10	Students will respond appropriately and respectfully to comments made by others and formulate both a response statement and a question at appropriate times.
Using Language Arts	Acquiring Information	Students will identify questions and gather information	5.A.1a	Theme 1 - Lessons 4, 5, 6, 8, 9 Themes 2, 3, 5, 8, 9, 10, 11, 12, 13, 14, 15, 16 - Lessons 4, 5, 8, 9 Theme 4 - Lessons 1, 2, 4, 5, 6, 7, 8, 9	Students will begin guided brainstorming using prior knowledge, generating questions gained from experiences (e.g. field trip, visitors, stories, discussions) to gather information.
Using Language Arts	Acquiring Information	Students will locate information using a variety of resources.	5.A.1b	Themes 1-16 - Lessons 1, 2, 4, 5, 6, 8, 9	Students will use aids (e.g. KWL, webs, graphic organizers) and text aids (e.g. title page, table of contents, glossary, index, alphabetical order) to locate and present information.