

Theme	District Curriculum Heading	District Curriculum Statement	Aligned State Standard	Teacher Resources	Performance Indicator
GOVERNMENT	Democracy	Students will learn about the concept of democracy.	14.F.1	textbook: pg. 140-141, 252-253	Students will define the term democracy.
GOVERNMENT	Individual Rights	Students will learn about the concept of individual rights.	14.F.1	textbook: pg. 138-139	Students will give an example of individual rights.
GOVERNMENT	Freedom	Students will learn about the concept of freedom.	14.F.1	textbook: pg. A2-A7	Student will be able to explain the concept of freedom.
GOVERNMENT	Holidays	Students will learn about the political holidays. (ex. 4th of July, Veteran's Day, Abraham Lincoln's Birthday, George Washington's Birthday, Pulaski Day)	14.F.1	textbook: pg. 240-243, 248-251, 259	Students will be able to name at least 2 holidays with political significance.
HISTORY	Holidays	Students will learn about the major commemorative holidays and festivals in the United States. (ex. Labor Day, Columbus Day, Thanksgiving, Martin Luther King Jr. Day, Memorial Day)	16.B.1b	textbook: pg. 260, 164, 239, 274-275, 272-283	Students will name at least 2 commemorative holidays and festivals.
HISTORY	Research	Students will learn about a specific time period in the distant past to tell about what life was like during that period. (ex. Pilgrims, Columbus )	16.A.1b	textbook: Unit 5 (pg. 216-268)	Students will use a story about a specific time period in the distant past and give a verbal explanation of what life was like during that period. (ex. Pilgrims, Columbus)
ECONOMICS	Terms	Students will learn the definitions of the economic terms "needs" and "wants."		textbook: Unit 4 (pg. 178-179)	Students will define the economic terms "needs" and "wants."
ECONOMICS	Trade	Students will learn about bartering and using money.	15.A.1a	textbook: Unit 4 (pg. 178-179)	Students will give examples of ways people barter and use money.
HISTORY	History	Student will learn the meaning of the term history.	16.A.1a	textbook: Unit 5 (pg. 220-270)	Student will be able to explain the term history.

GOVERNMENT	Presidents	Students will learn the importance of Abraham Lincoln and George Washington in United States History.	14.D.1.	textbook: pg. 240, 248	Students will be able to indicate one major accomplishment of George Washington and Abraham Lincoln.
GOVERNMENT	Voting	Students will learn about voting and how it can be used to resolve differences.	14.C.1	textbook: 122, 123, 140-141, 252-255	Students will describe a situation where people vote to resolve their differences and decide what to do.
GOVERNMENT	Rules of Society	Students will learn the need for rules and responsibilities that they have at home, in school, and in public places.	14.A.1	textbook: pg.30-33, 52, 55, 116, 126-127, 138-139	Students will name at least one rule and responsibility that they have in each of the following settings: home, school, and public places.
GOVERNMENT	Citizenship	Students will learn what it means to be a good citizen.	14.C.1	textbook: pg.48-49, 104-105, Unit 3 (pg.124-165)	Students will list five ways to be a good citizen.
SOCIOLOGY	Groups in Society	Students will learn about the roles of individuals in group situations.	18.B.1a	textbook: pg.31-33	Students will identify the roles of individuals in group situations.
SOCIOLOGY	Social Systems	Students will learn about basic human needs and how the family unit helps meet their needs.	18.C.1	textbook: Unit 1 (pg. 8-55)	Students will describe basic human needs and describe how the family unit helps meet these needs.
SOCIOLOGY	Cultures	Students will learn how different cultures (such as pilgrims, native Americans, African Americans, etc.) influenced the United States.	16.D.1(W)	textbook: pg. 226-231, 136-137, 154, 260-263, 276, 238-239	Students will compare traditions and customs of different cultures in the past to our traditions and customs today in the United States. (such as Thanksgiving meal, freedom for each individual)
CURRENT ISSUES	Politics	Students will learn about a current political event in the world today (including a local, state, and national event).	16.B.1a		Students will tell about a current local, state, and national political event in the world today.
CURRENT ISSUES	Current News	Students will learn to use one of the children's newspapers (ex. Scholastic News, Weekly Reader) to learn current events.	16. B.1a	Scholastic News, Weekly Reader, Time for Kids	Students will be able to tell about one current event after reading a children's newspaper.

REASONING/ RESEARCH SKILLS	Interview	Students will learn to write a paragraph about information they learned from an interview. (ex. Parent, classmate, grandparent)	textbook:pg.2 16		Students will be able to write a short paragraph about information they learned from an interview. (ex. parent, classmate, grandparent)
REASONING/ RESEARCH SKILLS	Oral History	Students will learn the concept of oral history.	16.A.1a	textbook: pg. 216-223, 258-259	Students will be able to describe a period of history (i.e., when their parents grew up) they learned about orally.
GEOGRAPHY	Geographical Characteristics	Students will identify changes in geographic characteristics of a local region such as the Illinois farm land being used for residential purposes.	16.E.1	textbook: pg. 56-59	Students will identify what the physical features of the Illinois farm land was like before people came to the community.
GEOGRAPHY	Seasons	Students will learn about the seasons.	17.B.1a	textbook: pg. 94-95, 269	Students will describe one physical change associated with each of the 4 seasons.
GEOGRAPHY	Map skills	Students will learn to use a simple map.	17.A.1b	textbook: pg. 74-75, 79, 80-81	Students will use pictures and maps to locate places of significance.
GEOGRAPHY	Transportation	Students will learn that transportation moves people and things.	17.C.1a	textbook: pg. 12, 37-41, 52 Classroom unit on Transportation	Students will recognize that transportation moves people and things.