

2nd Grade

Theme	District Curriculum Heading	District Curriculum Statement	Aligned State Standard	Teacher Resources	Performance Indicator
Civics	Levels of Government	Students will learn to identify different levels of government- local, state, and national	14B1 (14C)	Textbook Theme 6 Lessons 1-3	Students will be able to name their city, state, country, and the title of the elected leader of each (i.e. mayor, governor, president)
Civics	Levels of Government	Students will learn to identify the seat of state and national government	14B1	Internet	Students will identify Washington D.C. as the capital of the United States and Springfield as the capital of Illinois. They will be able to identify both on the map.
Civics	Government Leaders	Students will learn the roles of civic leaders and elected officials	14D1 (14B)	Textbook Theme 5 Lessons 3	Students will identify by name, the current mayor, governor, and president
Civics	Government Leaders	Students will learn the major duties of elected officials	14D1	Textbook Theme 5 Lessons 3	Students will be able to name one governmental responsibility of the president, governor, and mayor.
Civics	Levels of Government	Students will identify roles of public service officials in their local community	14D1 (14B)	Textbook Theme 6 Lessons 1-3	Students will be able to describe official roles in public services (i.e. police chief, postmaster, librarian, fire chief)
Civics	United States Foreign Policy	Students will learn about the experience of people coming to live in the United States (immigrants, our ancestors)	14E	Textbook Theme 4 Lesson 5	Students will tell about the experience of American ancestors immigrating to and settling in the United States
Civics	Political Traditions	Students will learn the meaning of a patriotic symbol	14F	Textbook Theme 6 Lesson 4	Students will identify major symbols of the United States (i.e. flag, bald eagle, etc)
Civics	Political Traditions	Students will be able to relate a national holiday to its historical significance	14F	Textbook Theme 6 Lesson 4	Students will be able to tell how the 4th of July represents the idea of freedom.
Economics	Community Workers	Students will learn to identify community workers and the goods and services they provide	15A	Textbook Theme 1 Lessons 1-5	Students will match a list of workers in their community to the goods and services they provide.

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History	Early History of the United States	Students will learn to identify the geographical location and related life-styles of the major (5) Native American groups		Textbook Theme 4 Lessons 1-5	Students will identify the geographical location and related life-styles of the major (5) Native American groups.
History	United States Environmental History	Students will study examples of the natural environment found in myths, legends, folklore, and traditions	16E	Textbook Theme 5 Lesson 2	Students will describe a legend, folktale, or tall tale that describes the physical environment of a place.
History	Historical Figures and Events	Students will learn about individuals and events in history as a part of their local community	16B1a	Textbook Theme 5 Lesson 2	Students will be able to identify selected local schools, streets, nearby towns named for historical figures
History	Historical Figures and Events	Students will learn why certain individuals, groups, and events are celebrated with holidays.	16B1b	Textbook Theme 5 Lesson 2	Students will be able to identify the roles of three or more individuals or groups in the development of the United States i.e. (Columbus, George Washington, A. Lincoln, ML King, etc.)
History	Community History	Students will describe basic details of the early social history of the local community	16D1	Internet Peoria Public Library	Students will be able to list 2 contributing factors in the development of Peoria
Economics	Consumers/Producers	Students will learn the definition of the term "consumers" and "producers"	15B-15C	Textbook Theme 3 Lessons 1-4	Students will give an example of when a person is a consumer and an example of a producer and the product or service.
Economics	Public Service Workers	Students will learn examples of public services that are provided by the government	15E	Textbook Theme 3 Lesson 2	Students will describe examples of public services
History	Past, Present, Future	Students will understand the difference between past, present, and future time.	16A1a	Textbook Theme 6 Lessons 1	Students will place a series of events that occurred in their lifetime in chronological order.
History	Comparing Past and Present Lifestyles	Students will learn the differences in lifestyles of our ancestors as compared to present time	16A1c	Textbook Theme 5 Lessons 1	Students will compare homes, clothing, travel, and communication- past to present

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Research/ Reasoning Skills	Finding information in Historical Sources	Students will be able to identify biographies as 1 source for information about the past	16A1b	Classroom Library Biographies	Students will read a short biography and write a report about that historical figure.
Geography	Physical Characteristics of Places	Students will be able to identify physical and political characteristics both local and global	17A1a	Textbook Theme 2 Lessons 1-3	Students will be able to identify land and water areas on a map and globe. Students will be able to locate Illinois on a United States map and the United States on a World map
Research/ Reasoning Skills	Research	Students will learn to pull out relevant facts when given teacher supplied materials.	16A	Time Magazine	Students will be able to choose a few facts from a supplied source and record them for future use (oral or written report)
Geography	Globes	Students will learn the characteristics and purposes of a globe.	17A1b	Textbook Theme 2 Lessons 1-5	Students will be able to locate the United States, North and South poles on a globe.
Geography	Maps	Students will gain an understanding that a map is a drawing done from above	17A1b	Textbook Theme 2 Lessons 1-5	Students will demonstrate understanding that a map is a drawing done from above
Geography	Interpreting a Map	Students will learn to use a map key and a compass rose	17A	Textbook Theme 2 Lessons 1-5	Students will draw or interpret a simple map of the classroom by location of places given in the directions
Sociology	Community:Social Groups	Students will learn to identify social groups, their members, and the roles of three individuals in group situations	18B1a	Textbook Theme 6 Lessons 1-5	Students will be able to list 3 social groups and identify members of each (i.e. Brownie Scout, troop, player, coach, etc.
Sociology	Community:Social Groups	Students will learn to identify the family (and roles of family members) as a primary social group	18B1a	Textbook Theme 1 Lesson 1	Students will define a community as a place where a group of people live, work, and play.
Sociology	Community: Service Institutions	Students will understand the importance of the role of service institutions within the community	18B1b	Community Field Trip	Students will be able to identify at least 3 local services that offer help or aid (i.e. fire dept. police dept. hospitals, etc.) and describe their service to the community

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Sociology	Group Interaction	Students will learn how individuals work together to obtain necessities or results	18C1	Students will contribute individual ideas to a group project- (i.e. cooperative learning activities)	Students will be able to describe how individuals work together to obtain necessities or results (action?)
Sociology	Group Interaction	Students will describe how differing opinions or ideas can be resolved within groups	18C1	Group Project	Students will explain the idea of majority rules (i.e. "most votes wins") in group decision making and the term/idea of compromise
Research/Reasoning Skills	Interview	Students will learn the skill of gathering information from a community leader	16A	Community Field Trip	Students will develop a list of pertinent questions to ask a community leader
Current Events	Political Leaders	Students will learn the names of major current governmental leaders	16A	Library Internet	Students will be able to identify by name the current governor or president
Current Events/Research Skills	Fact Finding Skills	Students will be able to relate current events from their Scholastic News	16A	Time Magazine or Scholastic News	Students will read and record 3-5 facts from an article in the Scholastic News
Research/Reasoning Skills	Oral Communication	Students will present information to the class	16A	Speech	Students will give an oral report stating facts about a subject they have researched
Research/Reasoning Skills	Written Communication	Students will learn the skill of writing an account of a personal experience	16A	Writing Story Organize	Students will be able to write an account of a personal experience.
Economics	Workers/Wages	Students will gain an understanding of how wages and salaries are earned in exchange for work/services	15A	Textbook Theme 3 Lessons 2-3	Students will be able to determine which of 2 careers/occupations is more highly compensated and give an explanation why.