

2nd Grade - Language Arts - Dunlap #323

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Reading	#1. Read with understanding and fluency	Word Skills	1.A.1a	Students will apply word analysis skills (e.g. phonics, word patterns) used to recognize new words.	Students will use phonological awareness knowledge (e.g. isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.	Themes 1-16 Lessons 1-10
Reading		Word Skills			Students will recognize high frequency sight words.	Themes 1-16 Lessons 1-10
Reading		Word Skills			Self-monitor reading and use decoding strategies to self-correct miscues.	Themes 1-16 Lessons 1-10 Theme 6 Fix-Up Strategies
Reading		Word Skills			Use word analysis (root words, inflections, affixes) to identify words.	Themes 1-16 Lessons 1-10
Reading		Word Skills			Students will use a variety of decoding strategies (e.g. phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.	Themes 1-16 Lessons 1-10
Reading		Word Skills	1.A.1b	Students will comprehend unfamiliar words using context clues and prior knowledge.	Discuss the meanings of new words encountered in independent and group activities	Themes 1-16 Lessons 1-10
Reading		Word Skills			Use synonyms and antonyms to define words.	Themes 1-16 Lessons 1-10 With Vocabulary
Reading		Word Skills			Use context and previous experience to determine the meanings of unfamiliar words in text.	Themes 1-16 Lessons 1-10
Reading		Word Skills			Students will use a variety of resources (e.g. context, previous experiences, dictionaries, thesauruses, indices, glossaries, computer resources, internet, ask others, interviews) to determine and clarify meanings of unfamiliar words.	Themes 1-16 Lessons 1-10 Theme 8, 16 Monitor Understanding
Reading		Word Skills		Students will verify word meanings with resource materials.	Students will read fiction and non-fiction materials for specific purposes.	Themes 1-16 Lessons 1-10
Reading		Reading Strategies	1.B.1a	Students will establish purposes for reading, make predictions, connect important ideas, and link texts to previous experiences and knowledge.	Students will identify purposes for reading before and during reading.	Themes 1-16 Lessons 1-10

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Reading		Reading Strategies			Students will use clues (e.g. titles, pictures, themes, prior knowledge, graphs) to make and justify predictions before, during, and after reading.	Themes 1-16 Lessons 1-10
Reading		Reading Strategies			Students will make predictions about text events before and during reading and confirm, modify, or reject predictions after reading.	Themes 1-16 Lessons 1-10
Reading		Reading Strategies			Students will use a variety of strategies(K-W-L, anticipation guide, graphic organizer, DRTA) to connect important ideas in text to prior knowledge and other reading.	Themes 1-16 Lessons 1-10
Reading		Reading Strategies			Students will identify explicit main ideas.	Theme 1-16 Lessons 1-10 Theme 11 Lessons 1-7,10 Theme 12 Lessons 1,8,9
Reading		Reading Strategies			Students will make connections from text to text, text to self, and text to world.	Themes 1-16 Lessons 1-10 Theme 1, 9 Make Connections
Reading		Reading Strategies			Students will recognize informational text structure (e.g. sequence, list/example) before and during reading.	Themes 1-16 Lessons 1-10
Reading		Reading Strategies	1.B.1b	Students will identify genres (forms and purposes) of fiction, nonfiction, poetry, and electronic literary forms.	Students will differentiate fact from opinion.	Themes 4,12 Determine Importance
Reading		Reading Strategies			Students will identify genres of fiction and nonfiction.	Themes 1-16 Lessons 1-10
Reading		Reading Strategies			Students will identify genres of poetry and develop familiarity with poetry.	Themes 1-16 Lessons 5,6
Reading		Reading Strategies			Students will state details of text, reread for meaning, and locate answers to questions before, during, and after reading, to clarify understanding.	Themes 1-16 Lessons 1-10 Themes 8, 16 Monitor Understanding
Reading		Reading Strategies	1.B.1c	Students will continuously check and clarify for understanding when reading (e.g. reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions.)	Students will continuously check and clarify for understanding (e.g. reread, read ahead, use visual and context clues) during reading.	Theme 6 Lessons1-10 Theme 7 Lessons1-10 Theme 8 Lessons 1-9 Theme 9 Lessons 1,8,9 Theme 14 Lessons 1-7,10 Theme 15 Lessons 1-10 Theme 16 Lessons 1-10

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
		Reading Strategies			Students will ask questions to clarify understanding	Theme 3 Lessons 1-10 Theme 4 Lessons 1,8,9 Theme 11 Lessons1-7, 10 Theme 12 Lessons 8,9
		Reading Strategies			Students will summarize or retell information from from a text.	Themes 1-16 Lessons 1-10
Reading		Reading Strategies	1.B.1d	Students will read age-appropriate material aloud with fluency and accuracy.	Students will read age-appropriate material orally with accuracy, rhythm, volume, and flow that sounds like everyday speech.	Theme 1 Lessons 1,2 Theme 3, 6, 9, 10,12 Lesson 8 Theme 11,13 Lessons 8,10
Reading		Comprehension	1.C.1a	Students will use information to form questions and verify predictions.	Students will respond to analytical and interpretive questions based on information in text.	Themes 1-16 Lessons 5,10
Reading		Comprehension			Students will use evidence in text to form questions and verify predictions.	Theme 2 Lessons 7-10 Theme 3 Lessons 7-10 Theme 4 Lessons 7-10 Theme 5 Lessons 3,4,7-10 Theme 6 Lessons 7-10 Theme 7 Lessons 3,4,7-10 Theme 8-16 Lessons 3,4,7-10
Reading		Comprehension			Students will ask questions to seek clarification of meaning and use information in text or illustrations to generate questions about the cause of a specific event.	Theme 3 Lessons 1-10 Theme 4 Lessons 1,8,9 Theme 11 Lessons1-7, 10 Theme 12 Lessons 8,9
Reading		Comprehension			Students will use information to generate and respond to questions that reflect higher level thinking skills(analyzing, synthesizing, inferring, evaluating).	Theme 3 Lessons 1-10 Theme 4 Lessons 1,8,9 Theme 11 Lessons 1-10 Theme 12 Lessons 8,9
Reading		Comprehension			Students will use self-monitoring (e.g. reread, question, confirm) to solve problems in meaning to achieve understanding of a broad range of reading materials.	Theme 6 Lessons1-10 Theme 7 Lessons1-10 Theme 8 Lessons 1-9 Theme 9 Lessons 1,8,9 Theme 14 Lessons 1-7,10 Theme 15 Lessons 1-10 Theme 16 Lessons 1-10
Reading		Comprehension	1.C.1b	Students will identify important theme and topics.	Students will identify important themes and topics by using relevant and accurate references to provide a valid interpretation of text.	Theme 1-16 Lessons 1-10 Theme 11 Lessons 1-7,10 Theme 12 Lessons 1,8,9

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Reading		Comprehension			Students will identify the message the author conveys in the text.	Theme 1-16 Lessons 1-10 Theme 11 Lessons 1-7,10 Theme 12 Lessons 1,8,9
Reading		Comprehension	1.C.1c	Students will make comparisons across reading selections.	Students will make comparisons across reading selections (e.g. themes, topics, story elements).	Themes 1,2,4,5,9,15,16 Lessons 1,3,5
Reading		Comprehension			Students will interpret concepts or make connections through analysis, evaluation, inference, and/or comparison.	Themes 1,2,4,5,9,15,16 Lessons 1,3,5
Reading		Comprehension			Students will compare a broad range of books that have the same theme and topic.	Themes 1,2,4,5,9,15,16 Lessons 1,3,5
Reading		Comprehension	1.C.1d	Students will summarize content of reading material using text organization (e.g. story, sequence).	Students will summarize and retell text read or heard.	Themes 1-16 Lesson 10
Reading		Comprehension			Students will use text structure (e.g. sequential order, chronological order, problem/solution) to determine the most important information	Themes 1-16 Lesson 1,3,5
Reading		Comprehension	1.C.1e	Students will identify how authors and illustrators express their ideas in text and graphics (e.g. dialogue, conflict, shape, color, and characters.)	Students will recognize/explain how specific authors and illustrators express their ideas in text and graphics (e.g. dialogue, characters, color).	Themes 1-16 Lessons1-10 Theme 3 Lesson 5,6
Reading		Comprehension	1.C.1f	Students will use information presented in simple tables, maps, and charts to form an interpretation.	Students will use information from simple tables, maps, and charts to increase comprehension of a variety of age-appropriate materials, both fiction and nonfiction.	Theme 8,10,14

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Literature	#2 Read and understand literature representative of various societies, eras, and ideas.	Literary Elements	2.A.1a	Students will identify the literary elements of theme, setting, plot, and character within literary works.	Students will describe and compare characters, setting, and/or events in stories or pictures.	Themes 1-16 Lessons 1,3,5
Literature		Literary Elements			Students will identify the setting and tell how it affects the story.	Themes 1-16 Lessons 1-10
Literature		Literary Elements			Students will retell stories and events using a beginning, a middle, and an end.	Themes 1-16 Lessons 1,3,5
Literature		Literary Elements			Students will identify the elements of plot by retelling the story (i.e. problem, attempts to solve the problem, or resolution of the problem).	Themes 1-16 Lessons 1-10
Literature		Literary Elements			Students will identify the theme (topic or main idea) (e.g. friendship, cooperation, sharing, change, exploration) in selected stories and books.	Themes 1-16 Lessons 1-10 Theme 4,6
Literature		Literary Elements			Students will identify/compare characters' attributes across stories.	Themes 1-16 Lessons 1-10
Literature		Literary Elements	2.A.1b	Students will classify literary works as fiction or nonfiction.	Students will name several characteristics that distinguish fiction from nonfiction.	Themes 1-16 Lessons 1-10 Themes 3,15 Lessons 3,4,7-10
Literature		Literary Elements			Students will classify major types of fiction (e.g. tall tale, fairy tale, fable).	Themes 1-16 Lessons 1-10
Literature		Literary Elements			Students will classify major types of nonfiction (e.g. essay, biography, autobiography).	Themes 1-16 Lessons 1-10
Literature		Literary Elements			Students will classify types of expository text structures (e.g. description, sequence, comparison, cause/effect, problem/solution).	Themes 1-16 Lessons 1-10
Literature		Literary Elements	2.A.1c	Students will learn the differences between prose and poetry.	Students will recognize that prose is written in sentences and organized in paragraphs.	Themes 1-16 Lessons 1-10
Literature		Literary Elements			Students will recognize both rhymed and unrhymed poetry.	Themes 1-16 Lessons 5,6
Literature		Literary Elements			Students will discover poetic devices (e.g. rhyme, rhythm, alliteration, onomatopoeia, repetition, simile, metaphor).	Themes 1-16 Lessons 1-10

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Literature		Literary Works	2.B.1a	Students will respond to literary materials by making connections to their own experiences and communicate those responses to others.	Students will apply events and situations in both fiction and nonfiction to personal experiences.	Themes 1-16 Lessons 1-10 Themes 1,9
Literature		Literary Works			Students will make connections from text to text, text to self, and text to world.	Themes 1-16 Lessons 1-10 Themes 1,9
Literature		Literary Works	2.B.1b	Students will identify common themes in literature from a variety of eras.	Students will investigate literature from a variety of time periods/cultures/genres.	Themes 1-16 Lessons 1-10
					Students will discuss works that have a common theme.	Themes 1-16 Lessons 1-10
Literature		Literary Works	2.B.1c	Students will relate character, setting, and plot to real-life situations.	Students will respond appropriately to texts representative of life skills (e.g. classroom labels, school signs, restroom symbols).	Themes 1-16 Lessons 1-10

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Writing	#3 Write to communicate for a variety of purposes.	Conventions	3.A.1	Students will construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.	Students will use appropriate capitalization (e.g. beginning capitalization, proper nouns) and end marks (e.g. period, question mark, exclamation mark, commas, quotation marks).	Themes 1-16 Lessons 3,5-10 Writing Resource Guide Themes 1,3,5,6 Writer's Handbook p.8,12-13
Writing		Conventions	3.A.1		Students will use correct spelling of high frequency words.	Theme 1-16 Lessons 1,6,9
Writing		Sentence Structure	3.A.1		Students will write simple telling and asking sentences, using correct subject/verb agreement.	Themes 1-16 Lessons 3,5-10 Writing Resource Guide Themes 1,2,15,16 Writer's Handbook p.4,5,6
Writing		Process			Students will develop a paragraph using proper form (e.g. topic sentence, details, summary/conclusion sentence).	Themes 1-16 Lessons 1-10 Themes 4,6
Writing		Conventions			Students will use knowledge of letter -sound relationships to spell unfamiliar words.	Theme 1-16 Lessons 1,6,9
Writing		Conventions			Students will demonstrate appropriate use of the various parts of speech (e.g. nouns, pronouns, and verbs).	Themes 1-16 Lessons 1-10
Writing		Process			Students will proofread and revise one's own work.	Themes 1-16 Lessons 1-10 Themes 8,9,16
Writing		Process	3.B.1a	Students will use prewriting strategies to generate and organize ideas (e.g. focus on one topic; organize writing to include a beginning, middle, and end; use descriptive words when writing about people, places, things, events).	Students will use appropriate prewriting strategies (e.g. drawing, webbing, brainstorming, listing, note taking, graphic organizers) to generate and organize ideas with teacher assistance.	Themes 1-16 Lessons 3,5-10 Writing Handbook p.23 Themes 4,13
Writing		Process	3.B.1b	Students will demonstrate focus, organization, elaboration, and integration in written compositions (e.g. short stories, letters, essays, reports).	Students will use a series of pictures and basic text to tell a focused story.	Themes 3,8,13,14

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Writing		Process			Students will organize the pictures and text to tell the story in proper order.	Themes 3,8,13,14
Writing		Process			Students will compose a focused story and establish and maintain a focus using pictures and/or basic text.	Themes 3,8,13,14 Writing Resource Guide p.30,40,45-46
Writing		Process			Students will use stages of the writing process (e.g. prewriting, drafting, revising, editing, publishing) to develop paragraphs with focus, organization, elaboration, and integration.	Themes 1-16 Lessons 1-10
Writing		Process			Students will organize around a structure (e.g. paragraph, essay) appropriate to purpose, audience, and context.	Themes 1-16 Lessons 1-10
Writing		Process			Students will elaborate and support ideas (e.g. pictures, facts, details, description, narration).	Themes 1-16 Lessons 1-10
Writing		Process			Students will revise and edit (e.g. conference self, peer, volunteer, teacher).	Themes 1-16 Lessons 1-10 Themes 8,9,16
Writing		Product	3.C.1a	Students will write for a variety of purposes, including description, information, explanation, persuasion, and narration.	Students will use the writing process for a variety of purposes (e.g. narration, exposition, persuasion).	Theme1 Lessons 1,2,3,6,7,10 Theme 2 Lessons 3,4,7,9 Theme 3 Lessons 3,4,6,7,9 Theme 4 Lessons 2,3,4,5,6,7,9 Theme 5 Lessons 3,4,6,7,9 Theme 6 Lessons 2,3,6,7,9 Theme 7 Lessons 2,3,4,6,7,9 Theme 8 Lessons 2,3,4,6,7,9 Theme 9 Lessons 2,3,4,6,7,9 Theme 10 Lessons 3,4,6,7 Theme 11 Lessons 2-7,9 Theme 12 Lessons 2-10 Theme 13 Lessons 2-10 Themes 14-16
Writing		Product			Students will begin rely on text as well as pictures and oral narration to convey meaning.	Themes1-16 Lessons 3-10
Writing		Product			Students will experiment with different forms of writing (e.g. song, poetry, short fiction, recipes, diary, journal, directions, and play).	Themes 1-16 Lessons 1-10

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Writing		Product	3.C.1b	Students will create media compositions or productions which convey meaning visually for a variety of purposes.	Students will use available technology to plan, compose, revise, and edit written work.	Themes 1-16 Lessons 1-10 Theme 15 Lessons 1,2,6,7
Communicating	#4 Listen and speak effectively in a variety of situations.	Listening	4.A.1a	Students will listen attentively by facing the speaker, making eye contact, and paraphrasing what is said.	Students will attend to the speaker and focus attention on what is being said.	Themes 1-16 Lessons 1-10
Communicating		Listening			Students will distinguish among different kinds of information (e.g. fact, opinion, detail, main idea, fantasy, reality).	Themes 1-16 Lessons 1-10
Communicating		Listening			Students will demonstrate the ability to listen for different purposes (e.g. information gathering, entertainment, social interaction).	Themes 1-16 Lessons 1-10
Communicating		Listening			Students will begin to paraphrase and summarize the content of both formal and informal presentations or messages (e.g. directions, media, announcements, speakers).	Themes 1-16 Lessons 1-10
Communicating		Listening	4.A.1b	Students will ask questions and respond to questions from the teacher and from group members to improve comprehension.	Students will separate and retell main ideas from information that is given orally.	Themes 1-16 Lessons 1-10
Communicating		Listening	4.A.1b		Students will ask appropriate questions to clarify basic events in media presentations, formulate relevant questions, and respond appropriately to questions about the medium's messages.	Themes 1-16 Lessons 1-10
Communicating		Listening			Students will formulate relevant and focused questions.	Themes 1-16 Lessons 1-10
Communicating		Listening			Students will respond in an appropriate manner to questions and discussion with relevant and focused comments.	Themes 1-16 Lessons 1-10
Communicating		Listening	4.A.1c	Students will learn to follow oral instructions accurately.	Students will complete a task for which two or more steps are given orally.	Themes 1-16 Lessons 1-10
Communicating		Listening	4.A.1d	Students will use visually oriented and auditorily based media when given instruction.	Students will demonstrate understanding of materials, concepts, instructions presented in auditorily based media.	Themes 1-16 Lessons 1-10

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Communicating		Listening			Students will paraphrase/summarize information presented in auditorily based media/	Themes 1-16 Lessons 1-10
Communicating		Speaking	4.B.1a	Students will present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g. show and tell).	Students will demonstrate awareness of characteristics and audience (e.g. age, gender, background knowledge, level of interest in topic) and how they affect content and style of presentation.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will use presentation techniques appropriate for the situation (e.g. eye contact with audience, volume, rate, tone, avoid distracting behaviors).	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will determine purpose of the oral report.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will select appropriate topic.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will use language that is clear, audible, and appropriate.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will use appropriate grammar, word choice, and pacing.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will establish and maintain a focus.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will present ideas in a logical order.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will elaborate upon main points with supporting details.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will prepare and practice the presentation.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will engage and maintain the interest of the listener.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will use rules governing spoken English.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will use appropriate presentation techniques (e.g. volume, rate, tone, pitch).	Themes 1-16 Lessons 1-10
Communicating		Speaking	4.B.1b	Students will participate in discussions around a common topic.	Students will contribute relevant, appropriate information to discussions.	Themes 1-16 Lessons 1-10
Communicating		Speaking			Students will demonstrate respect for other participants and their ideas.	Themes 1-16 Lessons 1-10

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Using Language Arts	#5 Use the language arts to acquire, assess, and communicate information.	Acquiring Information	5.A.1a	Students will identify questions and gather information	Students will begin guided brainstorming to generate questions to gather information.	Themes 1-16 Lessons 3-10
Using Language Arts		Acquiring Information			Students will discuss prior knowledge of a topic.	Themes 1-16 Lessons 3-10
Using Language Arts		Acquiring Information			Students will generate questions gained from experiences (e.g. field trips, visitors, stories, discussions) to gather information.	Themes 1-16 Lessons 3-10
Using Language Arts		Acquiring Information	5.A.1b	Students will locate information using a variety of resources.	Students will use aids (e.g. KWL, webs, graphic organizers) and text aids (e.g. title page, table of contents, glossary, index, alphabetical order) to locate and present information.	Themes 1-16 Lessons 3-10
Using Language Arts		Assessing Information	5.B.1a	Students will select and organize information from various sources for specific purposes.	Students will distinguish between relevant and irrelevant information, beginning to organize ideas to define focus of details (e.g. drawing, telling, developmental writing).	Themes 1-16 Lessons 1-10 Theme 2,12,16 3-10 Writing Resource Guide p. 34,44,48
Using Language Arts		Assessing Information	5.B.1b	Cite sources used.		
Using Language Arts		Communicating Information	5.C.1a	Students will write letters, reports, and stories based on acquired information.	Students will maintain focus - stay on topic.	Themes 2,12,16 Lessons 3-10 Writing Resource Guide p. 34,44,48
Using Language Arts		Communicating Information	5.C.1b	Students will use print, nonprint, human, and technological resources to acquire and use information.	Students will access and use books and stories to learn something new about a topic.	Themes 2,12,16 Lessons 3-10 Writing Resource Guide p. 34,44,48
Using Language Arts		Communicating Information			Students will use life experiences as sources of information for written reports, letters, and stories	Themes 1-16 Lessons 3-10
Using Language Arts		Communicating Information			Students will gather, organize, and share information about a topic.	Themes 2,12,16 Lessons 3-10 Writing Resource Guide p. 34,44,48
Using Language Arts		Communicating Information			Students will create a report of ideas (e.g. drawing, using available technology, writing a story, letter, report).	Themes 2,12,16 Lessons 3-10 Writing Resource Guide p. 34,44,48

Theme	State Goal	Curriculum Heading	Aligned State Standard	Curriculum Statement	Performance Indicator	Teacher Resources
Using Language Arts		Communicating Information			Students will paraphrase information.	Themes 2,12,16 Lessons 3-10 Writing Resource Guide p. 34,44,48
Using Language Arts		Communicating Information			Students will summarize information.	Themes 2,12,16 Lessons 3-10 Writing Resource Guide p. 34,44,48
Using Language Arts		Communicating Information			Students will develop ideas by using details from pictures, diagrams, maps, and other graphic organizers.	Themes 2,12,16 Lessons 3-10 Writing Resource Guide p. 34,44,48
Using Language Arts		Communicating Information			Students will explain information using a drawing, graphic aids, oral presentation, available technology, or developmental writing.	Themes 2,12,16 Lessons 3-10 Writing Resource Guide p. 34,44,48