

3rd Grade – Language Arts – Dunlap #323

Theme	Curriculum Heading	State Standard	District Curriculum Statement	Teacher Resources	Performance Indicator
Reading	Word Skills	1.A.1a	Students will apply word analysis skills to recognize new words.	Themes 1-6 Lessons 1-10	Students will use phonics to decode new words in age-appropriate material.
Reading	Word Skills			Themes 7-15 Lessons 1-10	Students will use word analysis to identify words (root words, inflections, affixes).
Reading	Word Skills	1.A.2b	Students will clarify word meaning using context and a variety of resources.	Themes 7-8 Lessons 6-10	Students will determine and discuss the meaning of a word in context.
Reading	Word Skills			Theme 7	Students use synonyms and antonyms to define words.
Reading	Word Skills			Theme 1-16 Lessons 1-10	Students will self-monitor and use decoding strategies to self-correct miscues that interfere with meaning.
Reading	Word Skills			Theme 10 Lessons 1-10	Students will use a variety of resources (dictionaries, thesauruses, glossaries, available technology) to clarify meanings of unfamiliar words.
Reading	Reading Strategies	1.B.2a	Students will establish purposes for reading.	Themes 1-16 Lessons 1-10	Students will identify purposes for reading; connect, ask questions, infer, predict.

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Reading	Reading Strategies	1.B.2b	Students will identify structure of non-fiction texts to improve comprehension.	Theme 9	Students will compare/contrast, use cause and effect, and sequence to improve comprehension.
Reading	Reading Strategies	1.B.2c	Students will continuously check and clarify for understanding.	Theme 7	Students will use fix-up strategies for understanding.
Reading	Reading Strategies	1.B.2d	Students will read age-appropriate material aloud with fluency and accuracy.	Themes 1-16 Lessons 1-10	Students will read age-appropriate material with fluency and accuracy.
Reading	Comprehension	1.C.2a	Students will use information to form questions and verify predictions.	Theme 2,10 Lessons 1-10	Students will use evidence in text to form questions that reflect higher level thinking skills and verify predictions.
Reading	Comprehension	1.C.2b	Students will make and support inferences and form interpretations about main themes and topics.	Theme 3, 4 Lessons 1-10	Students will use information to analyze, synthesize, infer, and evaluate.
Reading	Comprehension				Students will identify themes and purposes for reading.
Reading	Comprehension	1.C.2c	Students will compare and contrast the content and organization of selections.	Theme 9 Lessons 1-10	Students will make comparisons across reading selections.
Reading	Comprehension	1.C.2d	Students will summarize and make generalizations from content and relate to purpose of material.	Themes 1-16 Lessons 6,10	Students will summarize and make generalizations about fiction and non-fiction materials.

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Reading	Comprehension	1.C.2e	Students will explain how authors and illustrators use text and art to express their ideas (e.g. points of view, design hues, metaphor).	Theme 13 Lesson 3	Students will explain how authors and illustrators express their ideas in a text.
Reading	Comprehension	1.C.2f	Students will connect information presented in tables, maps and charts to printed or electronic text.	Themes 1-16 Lessons 1-10	Students will use information from tables, maps, charts, and available technology to increase comprehension.
Reading	Comprehension	2.A.2a	Students will identify literary elements and literary techniques (e.g. characterization, use of narration, use of dialogue) in a variety of literary works.	Theme 10,11 Lessons 1-10	Students will identify the theme in a piece of literature.
Reading	Comprehension	2.A.2b	Students will describe how literary elements (e.g. theme, character, setting, plot, tone, conflict) are used in literature to create meaning.	Theme 9,15 Lessons 3	Students will identify literary elements (setting, character, plot, mood, problem, and solution).
Reading	Comprehension	2.A.2c	Students will identify features of literary forms (e.g. realistic fiction, historical fiction, fantasy, narrative, non-fiction, biography, plays, and electronic literary forms).	Themes 1-16 Lessons 1-10	Students will identify features of different genres (realistic fiction, historical fiction, fantasy, folktale, biography, non-fiction, poetry, fables, tall tales and plays).
Reading	Comprehension				Students will discover poetic devices (rhyme, rhythm, alliteration, onomatopoeia, repetition, simile, metaphor, and hyperbole).

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Reading	Comprehension	2.B.2a	Students will respond to literary material by making inferences, drawing conclusions, and comparing it to their own experience, prior knowledge, and other text.	Theme 1,3,4,11 Lessons 1-10	Students will respond to literary materials by making inferences, drawing conclusions, and connecting them to their own experiences.
Reading	Comprehension				Students will compare works by the same author.
Reading	Comprehension	2.B.2b	Students will identify and explain themes that have been explored in literature from different societies and eras.	Themes 1-16 Lessons 1,3,4,7,8	Students will identify and explain common themes in literature from a variety of eras.
Reading	Comprehension	2.B.2c	Students will relate literary works and their characters, settings, and plots to current and historical events, people, and perspectives.	Themes 1-16 Lessons 1-10	Students will relate literary works and their characters, settings, and plots to real-life situations with evidence from the text.
Writing	Conventions	3.A.2	Students will write paragraphs that include a variety of sentence types; appropriate use of the 8 parts of speech; and accurate spelling, capitalization, and punctuation.	Themes 1-16	Students will write paragraphs with a topic sentence, details, closing sentence.
Writing	Conventions			Themes 1-16	Students will write complete sentences with subject-verb agreement and correct punctuation, capitalization, spelling.
Writing	Conventions			Themes 1-16	Students will proofread and revise ones own work.

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Writing	Process	3.B.2Aa	Students will generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, and drafting).	Themes 1-6	Students will use prewriting strategies and organize ideas (graphic organizers).
Writing	Process	3.B.2b	Students will establish central idea, organization, elaboration, and unity in relation to purpose and audience.	Themes 1-6	Students will use the stages of the writing process to develop paragraphs with focus, organization, elaboration, and integration.
Writing	Process	3.B.2c	Students will expand ideas by using modifiers, subordination and standard paragraph organization.	Themes 2,4,5,6,7,10,11,13	Students will elaborate and support ideas using transitions.
Writing	Process	3.B.2d	Students will edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.	Themes 1-16	Students will revise and edit.
Writing	Product	3.C.2a	Students will write for a variety of purposes and for specific audiences in a variety of forms including narrative (e.g. fiction, autobiography), expository (e.g. reports, essays) and persuasive writings (e.g. editorials, advertisements).	Themes 1-16	Students will write for a variety of purposes (narrative, expository, and persuasive).

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Writing	Product			Theme 1,5,11 Lessons 4,5,6,8,9	Students will experiment will creative writing song, poetry, fiction, play).
Writing	Product	3.C.2b	Students will produce and format compositions for specific audiences using available technology.	Themes 1-16	Students will use available technology to plan, compose, revise and edit written work.
Communicating	Listening	4.A.2a	Students will demonstrate understanding of the listening process (e.g. sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.	Themes 1-16	Students will listen attentively to the speaker focusing on what is being said to paraphrase and summarize what is said.
Communicating	Listening			Themes 1-16	Students will demonstrate the ability to listen for different purposes and distinguish between different kinds of information.
Communicating	Listening	4.A.2b	Students will ask and respond to questions related to oral presentations and messages in small and large group settings.	Themes 1-16	Students will ask and respond to questions from the teacher and group.
Communicating	Listening	4.A.2c	Students will restate and carry out a variety of instructions.	Themes 1-16	Students will restate and carry out oral instructions accurately.

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Communicating	Speaking	4.B.2a	Students will present oral reports to an audience using correct language and non-verbal expressions for the intended purpose and message within a suggested organizational format.	Theme 4	Students will present oral reports to an audience using correct language and appropriate presentation techniques.
Communicating	Speaking	4.B.2b	Students will use speaking skills and procedures to participate in group discussions.	Themes 1-16	Students will participate in group discussions.
Communicating	Speaking	4.B.2c	Students will identify methods to manage or overcome communication, anxiety, and apprehension (e.g. topic outlines, repetitive practice).	Theme 5	Students will practice the presentation to overcome anxiety and apprehension.
Communicating	Speaking	4.B.2d	Students will identify main verbal and non-verbal communication elements and strategies to maintain communications and to resolve conflict.	Themes 4, 5, and 8	Students will distinguish between positive and negative verbal and non-verbal communication such as space, body language, tone, and volume of voice.
Using Language Arts	Acquire information	5.A.2a	Students will formulate questions and construct a basic research plan.	Themes 4,13	Students will generate questions and define the focus of their topic.
Using Language Arts	Acquire information	5.A.2b	Students will organize and integrate information from a variety of sources (e.g. books, interviews, library reference materials, web-sites, CD /ROMS).	Themes 1-16	Students will collect and organize information relevant to their topic from a variety of sources.

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Using Language Arts	Acquire information			Theme 10	Students will use text aids to locate information.
Using Language Arts	Assess information	5.B.2a	Students will determine the accuracy, currency and reliability of materials from various sources.	Themes 4,10	Students will select and organize information from various sources for a specific purpose.
Using Language Arts	Assess information			Themes 4, 8, 10, 12, and 16	Students will determine which information is relevant and irrelevant.
Using Language Arts	Assess information	5.B.2b	Students will cite sources used.	Themes 4, 10	Students will cite sources used.
Using Language Arts	Communicate information	5.C.2a	Students will create a variety of print and non-print documents to communicate acquired information for specific audiences and purposes.	Themes 4, 9, 10, 12, and 13	Students will compose information in an appropriate format by paraphrasing and summarizing.
Using Language Arts	Communicate information	5.C.2b	Students will prepare and deliver oral presentations based on inquiry or research.	Theme 15	Students will prepare information in the appropriate written format and deliver oral presentations.