

## 4th Grade

Theme	District Curriculum Heading	District Curriculum Statement	Aligned State Standard	Teacher Resources	Performance Indicator
History	Exploration	Students will learn about the exploration period of the Americas.	16.D.2a	Textbook	Students will be able to describe the significant contributions of early explorers.
History	Early Settlements	Students will learn about the early settlements and colonies in North America.	16.B.2a and 16.D.2a	Textbook	Students will be able to identify and describe the major early settlements and colonies in North America.
History	Clash of Empires in N. America	Students will learn about the rivalries that developed between the English and French in North America.	N/A	Textbook	Students will be able to identify the significance of fur trade and land disputes between the English and French, and the role that Native Americans played in this rivalry.
History	Clash of Empires in N. America	Students will gain an understanding of the causes and major battles of the French and Indian War.	N/A	Textbook	Students will be able to list the strategic advantages that both sides had during the French and Indian War and the outcome of the conflict.
History	Clash of Empires in N. America	Students will learn how the French and Indian War affected the fate of North America.	N/A	Textbook	Students will be able to describe the impact of the Treaty of Paris (1763) upon the American colonies.
History	Birth of a New Nation	Students will learn about the specific events and reasons that pushed the American colonists towards rebellion.	16.B.2b	Textbook	Students will be able to explain the significance of the Proclamation of 1763, Stamp Act, Townshend Acts, Boston Massacre, Boston Tea Party, and the Intolerable Acts.
History	Birth of a New Nation	Students will learn about the people and groups that helped to bring about American independence.		Textbook	Students will be able to describe the significant contributions of Samuel Adams, John Adams, Benjamin Franklin, Patrick Henry, John Hancock, Paul Revere, Thomas Paine, Sons of Liberty, First and Second Continental Congresses, and the Committees of Correspondence.
History	Birth of a New Nation	Students will learn about the details and significance of major battles in the American Revolution.	16.B.2b	Textbook	Students will be able to explain the significance of Lexington and Concord, Bunker Hill, Trenton, Saratoga, Valley Forge, sea battles, and Yorktown.

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History	Birth of a New Nation	Students will understand the contributions of various individuals during the American Revolution.	16.B.2b	Textbook	Students will be able to list the significant contributions of General Washington, Benedict Arnold, John Paul Jones, Baron von Steuben, Casimir Pulaski, and Marquis de Lafayette.
History	Birth of a New Nation	Students will learn the details and importance of the Treaty of Paris (1783).	16.A.2c	Textbook	Students will be able to describe the main components of the Treaty of Paris (1783).
Civics	Constitution	Students will learn how the U.S. Constitution has changed throughout time.	16.B.2d	Textbook	Students will be able to describe how the U.S. Constitution has changed throughout time as a result of amendments or Supreme Court decisions (i.e. <i>Marbury v. Madison</i> , 13th Amendment)
History	Illinois Government	Students will learn about the admission of Illinois into the Union and significant cities of Illinois.	N/A	<i>Supplemental Illinois Books</i>	Students will be able to identify the date that Illinois was admitted to the Union and the three capital cities of Illinois.
History	Expanding and Defending Boundaries	Students will recognize the importance of the Louisiana Purchase.	16.B.2d	Textbook	Students will be able to explain how the U.S. obtained the Louisiana Territory and how this encouraged expansion of the U.S.
History	Expanding and Defending Boundaries	Students will learn about the Lewis and Clark expedition.	16.B.2d	Textbook	Students will be able to describe the significant contributions of Merriweather Lewis, William Clark, and Sacajawea.
History	Expanding and Defending Boundaries	Students will learn about the causes and impact of the War of 1812.	16.B.2d	Textbook	Students will be able to explain the causes of the War of 1812 and the impact this war had on the emergence of the U.S. as a world power.
History	Expanding and Defending Boundaries	Students will learn about early forms of transportation in the U.S.	16.C.2b	Textbook	Students will be able to explain the importance of the National Road, Erie Canal, steam power, and railroads.
History	Expanding and Defending Boundaries	Students will learn about the changes that brought about the Industrial Revolution.	16.C.2c	Textbook	Students will be able to explain how factories changed New England and how new inventions (i.e. cotton gin and interchangeable parts) aided the rise of industrialized labor in the U.S.

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History	Expanding and Defending Boundaries	Students will learn about the institution of slavery in the United States.	16.C.2a and 16.D.3	Textbook	Students will be able to explain why the Southern economy was so dependent on slavery.
History	Jacksonian Democracy	Students will learn about the political disputes and conflicts that occurred during Andrew Jackson's presidency.	16.B.2d	Textbook	Students will be able to explain the significance of sectionalism, Missouri Compromise of 1820, spoils system, Indian Removal Act of 1830, and Trail of Tears.
History	Westward Movement	Students will learn about the people, places, and events involved in the westward expansion of the United States.	16.B.2d	Textbook	Students will be able to explain the importance of the following: Santa Fe Trail, Oregon Trail, Mormon migration, California Gold Rush, and boomtowns.
History	Westward Movement	Students will learn about the Texas Revolution.	16.B.2d	Textbook	Students will be able to describe the events leading to the independence of Texas.
History	Westward Movement	Students will learn about the Mexican War.	16.B.2d	Textbook	Students will be able to describe the major events of the Mexican War.
History	The Civil War	Students will learn about the growing differences between the North and the South from 1850-1861.	16.B.2d	Textbook	Students will be able to explain the significance of the following: Mason-Dixon Line, Compromise of 1850, popular sovereignty, Underground Railroad, Harriet Tubman, Frederick Douglass, abolitionists, Fugitive Slave Law, Kansas-Nebraska Act, "Bleeding Kansas, and John Brown.
History	The Civil War	Students will learn about the states which remained in the Union, those which seceded, and those which were border states.	16.B.2d	Textbook	Students will be able to draw on a map the states which seceded from the Union and those that were border states.
History	The Civil War	Students will learn about Northern and Southern advantages of going to war.	16.B.2d	Textbook	Students will be able to describe the Northern and Southern advantages of going to war.

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History	The Civil War	Students will learn about the major battles of the Civil War.	16.B.2d	Textbook	Students will be able to explain the significance of the following: Fort Sumter, First Battle of Bull Run, Virginia and the Monitor, Antietam, Gettysburg, Sherman's March to the Sea, and Vicksburg.
History	The Civil War	Students will learn about people associated with the Civil War time period.	16.B.2d	Textbook	Students will be able to describe the importance of the following individuals: Abraham Lincoln, Jefferson Davis, Robert E. Lee, Thomas "Stonewall" Jackson, Ulysses S. Grant, John Wilkes Booth, Belle Boyd, and the 54th Regiment of Massachusetts.
History	The Civil War	Students will learn about the consequences of the Civil War, in terms of how it impacted the North and the South.	16.B.2d	Textbook	Students will be able to describe the results of the Civil War.
History	Reconstruction	Students will learn about the issues facing African Americans after the Civil War.	16.B.2d	Textbook	Students will be able to identify the problems facing African Americans in the period after the Civil War.
History	Reconstruction	Students will learn about the different plans for rebuilding the South after the Civil War.	16.B.2d	Textbook	Students will be able to distinguish between Moderate and Radical Republican ideas pertaining to Reconstruction.
Civics	Reconstruction Amendments	Students will learn about the important amendments and Supreme Court decisions that occurred in the post-Civil War period.	16.B.2d	Textbook	Students will be able to identify the 13th, 14th, and 15th Amendments and explain the significance of <i>Plessy v. Ferguson</i> .
History	Reconstruction	Students will learn the reasons and details of the impeachment of Andrew Johnson.	16.B.2d	Textbook	Students will be able to explain why Andrew Johnson was impeached.
Geography	Review	Students will engage in a review of map skills	17.A	Daily Oral Geography	Students will be able to list the names and describe the backgrounds of the governor and mayor of Peoria.
Geography	Regions of the United States	Students will identify the major regions of the United States	17.B.2b	Jr. Achievement	Students will be able to list the two important issues that are facing the local community

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Geography	Regions of the United States	Students will identify the states and capitals of every region	17.B.2b	Teacher Directed	Students will be able to locate information on their famous person and write a research paper containing information from three sources
Geography	Regions of the United States	Students will identify the employment opportunities that are available in the various regions of the United States	17.B.2b	Jr. Achievement	Students will be able to analyze the differences in the portrayals of a famous person
Geography	Regions of the United States	Students will learn about different physical features of the United States	17.B.2a	Daily Oral Geography and maps	Students will be able to list several important events of the persons time period
Geography	Regions of the United States	Students will learn how physical and human processes shape spatial patterns	17.B.2a	Computers	Students will be able to gather information from a website.
Geography	Regions of the United States	Students will learn about the many different landforms and how it affects their style of living	17.B.2b	Research	Students will be able to describe the first inhabitants of Illinois and their way of life
Geography	Regions of the United States	Students will learn how stories (folk tales) and music varies between the regions	18.A.2	Rigby Curriculum	Students will explain how transportation has evolved in Illinois
Geography	Regions of the United States	Students will learn about the major agricultural and industrial product of the seven regions	17.D.2a	Jr. Achievement and Daily Oral Geography	Students will be able to explain how laws, rules, and order had to be established to meet the needs of a changing society
Geography	Regions of the United States	Students will learn how the United States has changed throughout time.	17.D.2a	Jr. Achievement and Daily Oral Geography	Students will be able to describe the physical features and resources that appeal to people when choosing a place to reside (rivers, lakes, rich soil, mountains, deserts)
Geography	Regions of the United States	Students will learn the names of all fifty states and capitals	N/A	Daily Oral Geography	Students will be able to identify people such as John Muir, Teddy Roosevelt and their contributions to conservation and the creation of the National parks system

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Geography	Regions of the United States	Students will learn about the natural resources of the various regions	17.A.2a	Jr. Achievement	Students will be able to identify the seven main regions of the United States (New England, Middle Atlantic, Southeast, Midwest, Mountain West, Southwest, Pacific West)
Government	Rights and Responsibilities of the United States	Students will understand fundamental concepts expressed in major documents	14.A.2	Textbook	Students will be able to correctly identify the state and its capital provided an outline of the state
Government	Rights and Responsibilities of the United States	Students will understand the rights that are guaranteed United States Citizens under the Constitution	14.F.2	Textbook	Students will be able to indicate major types of employment that are found in each of the major regions of the United States
Government	Rights and Responsibilities of the United States	Students will learn the inconsistencies between expressed U.S. traditions and actual practice	14.F.2	Textbook	Students will be able to identify physical features such as deserts, prairies, plains, forests, and tundras, and locate them within the different regions of the United States
Government	Rights and Responsibilities of the United States	Students will understand how ordinary citizens can influence government	14.D.2	Textbook	Students will be able to identify examples of ways in which the physical environment is changed by human activity (pollution, erosion, mining, raising cattle, cutting trees, irrigation)
Government	Rights and Responsibilities of the United States	Students will learn about the responsibilities the United States plays in international settings	14.E.2	Textbook	Students will be able to identify the different physical landforms and explain how individuals adapt to living in the area
Government	Rights and Responsibilities of the United States	Students will understand about the election process and political parties	16.B.2c(us)	Teacher Supplement	Students will be able to match stories and music to the corresponding region
Government	Rights and Responsibilities of the United States	Students will learn about slavery and its impact on the United States	16.C.2a(us)	Teacher Supplement	Students will be able to identify the major industry (agricultural and manufacturing) in each region
Government	Rights and Responsibilities of the United States	Students will learn about the key roles individuals played in obtaining rights that we are provided today	16.D.2c(us)	Textbook	Students will be able to identify the natural resource and place it with the appropriate region

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History	Illinois History	Students will learn about the first inhabitants of Illinois	N/A	Illinois Book	Students will be able to describe the geographic history of different regions using old maps, photographs, and interviews with older residents
History	Illinois History	Students will learn how transportation has evolved in Illinois	16.E.2c (us)	Textbook	Students will be able to locate and label the fifty states and capitals
History	Illinois History	Students will learn how different settlements patterns and relate them to physical features and resources	17.D.2b	Textbook	Students will be able to explain the rights and responsibilities that are expressed in major documents like the Declaration of Independence, United States Constitution and Illinois Constitution
History	Illinois History	Students will learn about the individuals and events in the development of the conservation movement	16.E.2b	Textbook	Students will be able to describe instances where rights guaranteed under the Constitution are not followed (freedom of speech, Freedom to bear arms, slavery, voting)
Research	Research Paper	Students will use web sites provided by the teacher to gather information about a famous American	16.A.2c	Textbook	Students will be able to explain how citizens can form groups, lobby, and petition to influence public policy.
Research	Interpretation of Sources	Students will use stories about famous Americans to gather information.	16.A.2b	Textbook	Students will be able to define the role of the United Nations and the United States role in the United Nations
Research	Historical Reading	Students will read historical stories from the time period being studied.	16.A.2b	Rigby Curriculum	Students will be able to explain the election process and the two major political parties in an election.
Research	Famous Americans (People)	Students will use a search engine to gather information about a famous American	16.A.2a	Computers	Students will be able to explain why slavery was so important to the United States especially the South and the responsibility of the United States to end slavery