

## Dunlap Middle School Aligned State Standards: Language Arts 6th Grade

| <b>Curriculum Heading</b> | <b>Curriculum Statement</b>                                       | <b>Aligned State Standard</b> | <b>Teacher Resources</b>  | <b>Performance Indicator</b>   |
|---------------------------|---|-------------------------------|---|--|
| Reading                   | Student will understand vocabulary as used in context.            | 1.A.3b                        | Tutankhamen, from Last Worlds p. 718-727  | Student will define given vocabulary words based on content clues.     |
| Reading                   | Student will preview, predict and relate reading to other sources | 1.B. 3a                       | Matthew Henson @ the Top of the World p. 101-113  | Student will document prediction and personal connection.              |
| Reading                   | Student will visually outline reading material.                   | 1. B. 3b                      | Scout's Honor p. 52-66  | Student will identify parts of plot.                                   |
| Reading                   | Student will clarify for understanding.                           | 1.B. 3c                       | From Woodsong p. 165-171  | Student will summarize reading material.                               |
| Reading                   | Student will read age appropriate material.                       | 1. B. 3d                      | Who's the New Kid p. 30-31  | Student will meet evaluation requirement for age appropriate material. |
| Reading                   | Student will use information to question and support predictions. | 1. C. 3a                      | The Phantom Tollbooth p.512-554   | Student will compare prediction to actual event.                       |
| Reading                   | Student will interpret and analyze narrative text.                | 1. C. 3b                      | The Fun They Had p.574-579  | Student will identify elements in narrative text.                      |
| Reading                   | Student will analyze information from various reading sources.    | 1. C. 3c                      | 1- I'm Nobody Who Are You<br>2- It Seems I Test People<br>3- Growing Pains p.194-200                  | Student will identify recurring themes across literary works.          |
| Reading                   | Student will summarize and relate purpose of reading material.    | 1. C. 3d                      | Tutankhamen, from Lost Worlds p. 718-727  | Student will identify the author's purpose.                            |
| Reading                   | Student will compare text and art in reading material.            | 1. C. 3e                      | 1- Why Monkeys Live in Trees<br>2- The Living Kuan-yin<br>3- The Legend of the Hummingbird p. 816-829 | Student will interpret art in relation to text.                        |
| Reading                   | Student will interpret tables.                                    | 1. C. 3f                      | Language Network p. 330-333<br>Your Family's History Will Come Alive p.260-263                        | Student will gather information from assorted texts.                   |

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| Literature | Student will know a variety of literary techniques.                     | 2. A. 3a | King Thrushbeard p. 800-815   | Student will explain literary techniques in assigned reading material. |
| Literature | Student will understand the use of theme, character, plot, and setting. | 2. A. 3b | The Phantom Tollbooth p.512-554   | Student will identify theme, character, plot and setting.              |
| Literature | Student will understand various genres.                                 | 2. A. 3c | Gary Paulsen Author Study p. 398-426  | Student will identify the genre of selected literary works.            |
| Literature | Student will understand the author's viewpoint.                         | 2. A. 3d | Three Haiku p. 205-208  | Student will explain the point of view in selected literary works.     |
| Literature | Student will respond to literary material.                              | 2. B. 3a | Writing Workshop – Personal Essay p.176-180   | Student will write on literary selections.                             |
| Literature | Student will analyze literary themes.                                   | 2. B. 3b | 1- The Frog Who Wanted to be a Singer<br>2- Where the Girl Rescued Her Brother p. 830-841 | Student will describe the themes in literary selections.               |
| Literature | Student will analyze characters in literature.                          | 2. B. 3c | President Cleveland, Where Are You? p.34-37   | Student will identify character traits.                                |
| Writing    | Student will write effectively using conventions correctly.             | 3. A. 3  | Language Network p. 271   | Student will edit for correct conventions.                             |
| Writing    | Student will communicate clearly through writing.                       | 3. B. 3a | Language Network p. 263-276   | Student will write clearly.  |
| Writing    | Student will edit and revise their writing effectively.                 | 3. B. 3b | Language Network p. 271   | Student will correct errors through editing and revising.              |
| Writing    | Student will compose narrative, informative, persuasive writing.        | 3. C. 3a | Language Network p. 294-297<br>Writing Workshop p. 358-365 and p.398-405                  | Student will use narrative, informative, and persuasive writing.       |
| Writing    | Student will effectively use technology to produce writing.             | 3. C. 3b | Language Network Writing Workshop Unit  | Student will use computer programs to write.                           |

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| Listening & Speaking | Student will listen effectively.                       | 4. A. 3a | Language Network Chapter 29 | Student will demonstrate strategies for effective listening.                       |
| Listening & Speaking | Student will understand verbal and nonverbal messages. | 4. A. 3b | Language Network Chapter 29 | Student will compare a speaker's verbal and non-verbal message.                    |
| Listening & Speaking | Student will correctly respond to oral instructions.   | 4. A. 3c | Language Network Chapter 29 | Student will restate and carry out multi-step oral instructions.                   |
| Listening & Speaking | Student will practice self-discipline in listening.    | 4. A. 3d | Language Network Chapter 29 | Student will demonstrate the ability to identify and manage barriers to listening. |
| Listening & Speaking | Student will deliver an oral presentation.             | 4. B. 3a | Language Network Chapter 29 | Student will give an oral report or a speech.                                      |
| Listening & Speaking | Student will produce group projects.                   | 4. B. 3b | Language Network Chapter 29 | Student will present an oral group project.  |
| Listening & Speaking | Student will develop strategies for oral presentation. | 4. B. 3c | Language Network Chapter 29 | Student will demonstrate effective oral communication skills.                      |
| Listening & Speaking | Student will use problem solving strategies.           | 4. B. 3d | Language Network Chapter 29 | Student will address and solve a problem within a group discussion.                |