Dunlap Middle School Aligned State Standards: Language Arts

Curriculum Heading	Curriculum Statement	Aligned State Standard	Teacher Resources	Performance Indicator
Reading	Student will understand vocabulary as used in context.	1.A.3b	Seventh Grade (L 20)	Student will define given vocabulary words based on content clues.
Reading	Student will preview, predict and relate reading to other sources	1.B. 3a	The Scholarship Jacket (L 278)	Student will document prediction and personal connection.
Reading	Student will visually outline reading material.	1. B. 3b	Eleanor Roosevelt (L 87)	Student will identify parts of plot.
Reading	Student will clarify for understanding.	1.B. 3c	Homeless (L 101)	Student will summarize reading material.
Reading	Student will read age appropriate material.	1. B. 3d	The Night the Bed Fell (L 399)	Student will meet evaluation requirement for age appropriate material.
Reading	Student will use information to question and support predictions.	1. C. 3a	Dirk the Protector (L 143)	Student will compare prediction to actual event.
Reading	Student will interpret and analyze narrative text.	1. C. 3b	Zebra (L 46)	Student will identify elements in narrative text.
Reading	Student will analyze information from various reading sources.	1. C. 3c	Prometheus (L 800)	Student will identify recurring themes across literary works.
Reading	Student will summarize and relate purpose of reading material.	1. C. 3d	Face to Face with Twins (L 617)	Student will identify the author's purpose.
Reading	Student will compare text and art in reading material.	1. C. 3e	What Do Fish Have to Do with It (L 206)	Student will interpret art in relation to text.
Reading	Student will interpret tables.	1. C. 3f	Language Network (E 510)	Student will gather information from assorted texts.
Literature	Student will know a variety of literary techniques.	2. A. 3a	A Christmas Carol (L 250)	Student will explain literary techniques in assigned reading material.

	Student will understand the use of theme,		What Do Fish Have to Do with Anything	
Literature	character, plot, and setting.	2. A. 3b	(L 206)	Student will identify theme, character, plot and setting.
	<u> </u>		Author Study and Collection (L 747)	
Literature	Student will understand various genres.	2. A. 3c		Student will identify the genre of selected literary works.
Literature	Student will understand the author's viewpoint.	2. A. 3d	The White Umbrella (L 523)	Student will explain the point of view in selected literary works.
Literature	Student will respond to literary material.	2. B. 3a	Writing Workshop (E 238)	Student will write on literary selections.
Literature	Student will analyze literary themes.	2. B. 3b	Prometheus (L 800)	Student will describe the themes in literary selections.
Literature	Student will analyze characters in literature.	2. B. 3c	Amigo Brothers (L 362)	Student will identify character traits.
Writing	Student will write effectively using conventions correctly.	3. A. 3	Language Network (E 285)	Student will edit for correct conventions.
Writing	Student will communicate clearly through writing.	3. B. 3a	Language Network (E 309)	Student will write clearly.
Writing	Student will edit and revise their writing effectively.	3. B. 3b	Language Network (E 308)	Student will correct errors through editing and revising.
Writing	Student will compose narrative, informative, persuasive writing.	3. C. 3a	Language Workshop (English book)/ Writing Workshop(Lit. book)	Student will use narrative, informative, and persuasive writing.
Writing	Student will effectively use technology to produce writing.	3. C. 3b	Writing Workshop (L 780)	Student will use computer programs to write.
Listening & Speaking	Student will listen effectively.	4. A. 3a	Language Network Chapt. 31 (E 537)	Student will demonstrate strategies for effective listening.

Listening &	Student will understand verbal and		Language Network	Student will compare a speaker's verbal and non-verbal
Speaking	nonverbal messages.	4. A. 3b	Chapt. 31 (537)	message.
Listening &	Student will correctly respond to oral		Language Network	Student will restate and carry out multi-step oral
Speaking	instructions.	4. A. 3c	Chapter 31 (E 537)	instructions.
Listening &	Student will practice self-discipline in		Language Network	Student will demonstrate the ability to identify and
Speaking	listening.	4. A. 3d	Chapter 31 (E 537)	manage barriers to listening.
Listening &		4.5.0	Language Network	
Speaking	Student will deliver an oral presentation.	4. B. 3a	Chapter 31 (E 537)	Student will give an oral report or a speech.
Listening &			Language Network	
Speaking	Student will produce group projects.	4. B. 3b	Chapter 31 (E 537)	Student will present an oral group project.
Listening &	Student will develop strategies for oral		Language Network	Student will demonstrate effective oral communication
Speaking	presentation.	4. B. 3c	Chapter 31 (E 537)	skills.
Listening &			Language Network	Student will address and solve a problem within a group
Speaking	Student will use problem solving strategies.	4. B. 3d	Chapter 31 (E 537)	discussion.

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