

# Dunlap Middle School Aligned State Standards: Language Arts-Eighth Grade

<b>Curriculum Heading</b>	<b>Curriculum Statement</b>	<b>Aligned State Standard</b>	<b>Teacher Resources</b>	<b>Performance Indicator</b>
Reading	Student will understand vocabulary as used in context.	1.A.3b	Tell-Tale Heart p. 165	Student will define given vocabulary words based on content clues.
Reading	Student will preview, predict and relate reading to other sources	1.B. 3a	Ransom of Red Chief p. 70	Student will document prediction and personal connection.
Reading	Student will visually outline reading material.	1. B. 3b	Outline a plot p. 18	Student will identify parts of plot.
Reading	Student will clarify for understanding.	1.B. 3c	Ransom of Red Chief p. 70	Student will summarize reading material.
Reading	Student will read age appropriate material.	1. B. 3d	King of Mazie May p. 149	Student will meet evaluation requirement for age appropriate material.
Reading	Student will use information to question and support predictions.	1. C. 3a	Ransom of Red Chief p. 72	Student will compare prediction to actual event.
Reading	Student will interpret and analyze narrative text.	1. C. 3b	Tell-Tale Heart p. 625	Student will identify elements in narrative text.
Reading	Student will analyze information from various reading sources.	1. C. 3c	Reading for Information p. 213	Student will identify recurring themes across literary works.
Reading	Student will summarize and relate purpose of reading material.	1. C. 3d	Flying p. 118	Student will identify the author's purpose.
Reading	Student will compare text and art in reading material.	1. C. 3e	Ransom of Red Chief p. 73	Student will interpret art in relation to text.
Reading	Student will interpret tables.	1. C. 3f	Language Network p 390-391	Student will gather information from assorted texts.
Literature	Student will know a variety of literary techniques.	2. A. 3a	Hitchhiker p. 655	Student will explain literary techniques in assigned reading material.

Literature	Student will understand the use of theme, character, plot, and setting.	2. A. 3b	Diary of Anne Frank p. 448	Student will identify theme, character, plot and setting.
Literature	Student will understand various genres.	2. A. 3c	Author Study-Jack London p. 144-177	Student will identify the genre of selected literary works.
Literature	Student will understand the author's viewpoint.	2. A. 3d	Jack London p. 146	Student will explain the point of view in selected literary works.
Literature	Student will respond to literary material.	2. B. 3a	Writing Workshop p. 694	Student will write on literary selections.
Literature	Student will analyze literary themes.	2. B. 3b	Paul Bunyan p. 934	Student will describe the themes in literary selections.
Literature	Student will analyze characters in literature.	2. B. 3c	Writing Workshop p. 310	Student will identify character traits.
Writing	Student will write effectively using conventions correctly.	3. A. 3	Language Network Quick Fix Editing p. 289-309	Student will edit for correct conventions.
Writing	Student will communicate clearly through writing.	3. B. 3a	Language Network Chapter 12 p. 313-328	Student will write clearly.
Writing	Student will edit and revise their writing effectively.	3. B. 3b	Language Network p. 322	Student will correct errors through editing and revising.
Writing	Student will compose narrative, informative, persuasive writing.	3. C. 3a	Language Network Writing Workshop Unit p. 424-501	Student will use narrative, informative, and persuasive writing.
Writing	Student will effectively use technology to produce writing.	3. C. 3b	Language Network Writing Workshop Unit p. 424-501	Student will use computer programs to write.
Listening & Speaking	Student will listen effectively.	4. A. 3a	Language Network Chapter 31	Student will demonstrate strategies for effective listening.
Listening & Speaking	Student will understand verbal and nonverbal messages.	4. A. 3b	Language Network Chapter 31	Student will compare a speaker's verbal and non-verbal message.

Listening & Speaking	Student will correctly respond to oral instructions.	4. A. 3c	Language Network Chapter 31	Student will restate and carry out multi-step oral instructions.
Listening & Speaking	Student will practice self-discipline in listening.	4. A. 3d	Language Network Chapter 31	Student will demonstrate the ability to identify and manage barriers to listening.
Listening & Speaking	Student will deliver an oral presentation.	4. B. 3a	Language Network Chapter 31	Student will give an oral report or a speech.
Listening & Speaking	Student will produce group projects.	4. B. 3b	Language Network Chapter 31	Student will present an oral group project.
Listening & Speaking	Student will develop strategies for oral presentation.	4. B. 3c	Language Network Chapter 31	Student will demonstrate effective oral communication skills.
Listening & Speaking	Student will use problem solving strategies.	4. B. 3d	Language Network Chapter 31	Student will address and solve a problem within a group discussion.
Research	Student will use a variety of resources.	5. A. 3a	Language Network Chapter 27	Student will use a variety of resources.
Research	Student will design a project related to contemporary issues.	5. A. 3b	Language Network Chapter 27	Student will select a specific topic from a list of topics.
Research	Student will analyze information sources.	5. B. 3.a	Language Network Chapter 27	Student will determine the difference between valid and invalid sources.
Research	Student will cite primary sources.	5. B. 3b	Language Network Chapter 27	Student will produce a work cited.
Research	Student will synthesize research material.	5. C. 3a.	Language Network Chapter 27	Student will use research material to create support for a chosen topic.
Research	Student will orally present original work.	5. C. 3b	Language Network Chapter 27	Student will plan and present an oral report.
Research	Student will create a report.	5. C. 3c	Language Network Chapter 27	Student will research, organize, and write a report.