

Theme	District Curriculum Heading	District Curriculum Statement	Aligned State Standard	Teacher Resources	Performance Indicator
Economics	Imperialism	Students will comprehend how westward expansion affected the U.S. economy.	16.C.4b	Textbook, p.678, 664-666	Students will describe the westward expansion's effect on the economy.
Geography	Imperialism	Students will learn the areas of the world that various countries were controlling or wanted to control.	16.E4b	Textbook, p. 658-683	Students will label on a world map areas of takeover during the late 1800's & early 1900's and analyze why.
History	WWI	Students will gain a knowledge of the major causes of WWI.		Textbook, p. 686-687	Students will describe the 3 major causes of WWI.
Geography	WWI	Students will learn the countries involved and the sides of each during WWI.	17.D.3b	Textbook, p. 658	Students will be able to identify the countries involved on a map.
History	WWI	Students will learn the role of the U.S. in the early part of WWI.		Textbook, p. 689-690	Students will describe the U.S.'s role during WWI before entering the war.
History	WWI	Students will gain an understanding of the U.S.'s reasons for entering WWI.	16.A.4a	Textbook, p. 691-693	Students will explain the reasons for the U.S. involvement in WWI.
History	WWI	Students will learn the major efforts taken in the United States to support the war effort.	16D.4b	Textbook, p. 693-696	Students will explain the U.S. home front for WWI.
History	WWI	Students will learn the details of Wilson's 14 Points and why it was not ratified.	16.B.4b	Textbook, p. 704-708	Students will be able to explain the 4 main ideas of Wilson's 14 Points and why it was not ratified.
History	Roaring 20's	Students will learn the role of movies, music, sports, and the radio during the 1920's.		Textbook, p. 728-735	Students will identify the role that movies, music, sports, & the radio had on American life in the 1920's.
History	Roaring 20's	Students will learn the major gains women made.	16.D4b	Textbook, p. 725-726	Students will describe the progress women made in the 1920's.
History	Roaring 20's	Students will understand the Red Scare of the 1920's.	18.C4a	Textbook, p. 737-738	Students will evaluate the Red Scare of the 1920's.

History	Roaring 20's	Students will comprehend the problems due to prohibition in the 1920's.	16.D.4b	Textbook, p. 724-725	Students will analyze the problems due to prohibition.
History/Economics	Great Depression	Students will learn the causes of the Great Depression.	15.E.4a 15.A.4c 15.A.4d	Textbook, p. 746-749	Students will formulate the causes of the Great Depression.
History/Economics	Great Depression	Students will learn the plan for alleviating the depression.	15.E.4a	Textbook, p. 752-763	Students will demonstrate knowledge of FDR's New Deal.
History	WWII	Students will learn the reasons behind Hitler's popularity among Germans.	15.C.4a	Textbook, p. 775-776	Students will evaluate the reasons for Hitler's popularity.
History	WWII	Students will learn the relationship between Japan and the U.S. prior to the attack on Pearl Harbor.	15.D.4b	Textbook, p. 782-783	Students will describe Japanese-U.S. relations.
History	WWII	Students will evaluate the attack on Pearl Harbor.	16.A.4a	Textbook, p. 783	Students will recreate the events of Pearl Harbor on a time line.
Geography	WWII	Students will learn the major powers of the Allies and Axis.		Textbook, p. 779, 791	Students will label and identify the countries involved in WWII on a map.
History	WWII	Students will learn the major events of the European theater.	16.A.4a	Textbook, p. 779-780 & 790-794	Students will analyze the war in Europe and the decisions made.
History	WWII	Students will learn major events of the the Pacific Theater.	16.A.4a	Textbook, p. 790- 792 & 796-799	Students will analyze the war in the Pacific and the decisions made.
History	WWII	Students will comprehend why the Allies were victorious.		Textbook, p. 793- 794	Students will evaluate the Allies victory in Europe.
History	WWII	Students will learn how the war in the Pacific ended.	15.C4b	Textbook, p. 797-798	Students will evaluate the end of WWII with Japan.
History	Post WWII	Students will comprehend the importance of technology on changing America.	18.C.4b	Textbook, p. 825 & 844-848	Students will analyze the technological changes in the American and the world.
History	Post WWII	Students will learn how the Cold War began.	16.A.4a	Textbook, p. 810-811	Students will interpret the beginnings of the Cold War.
History	Post WWII	Students will learn the events of the Korean War.	16.A.4a	Textbook, p. 816-819	Students will describe the Korean War.

History	Post WWII	Students will learn the impact of television on American life.	18.C.4b	Textbook, p. 846- 848	Students will explain the impact of television on American life including watching the Vietnam War on TV.
Research/Reasoning	Research Paper	Students will further develop skills relating to research on the Internet, using encyclopedias, and book research.		Textbook, p. 795 and 15 -20 minute research lesson with librarian.	Students will evaluate information used for a research paper.
Research/Reasoning	Research Paper	Students will learn to decipher between what is opinion and what is fact based.		Textbook, p. 369, 478, & 556	Students will analyze their research tools to find factual information for their research papers.
Current Issues	U.S. as a world leader	Students will comprehend the arms race between the U.S. and Soviet Union in the past which has led to developing countries with nuclear potential.	18.C.4b	Textbook, p. 821-822 & 885 & 882	Students will analyze the arms race between developing countries and the U.S.
History	U.S. as a world leader	Students will learn the events leading up to the U.S. involvement in Vietnam.	16.A.4a	Textbook, p. 827 Cold War music CD	Students will reconstruct U.S. involvement in Vietnam.
Geography	US as a world leader	Students will learn of the impact of the major countries involved and surrounding countries of the Vietnam War.		Textbook, p. 828-831	Students will label a map of Asia and evaluate the events surrounding the Vietnam War.
History	U.S. as a world leader	Students will learn the events leading to the withdraw of Vietnam.		Textbook, p. 830-831	Students will analyze U.S. departure from Vietnam.
Current Issues	U.S. as a world leader	Students will learn the role of the U.S. in the Middle East.	16.A.4b	Textbook, p. 883-887 & 880	Students will evaluate the U.S.'s role in the Middle East and the effect of the U.S. in the Middle East.
Current Issues	U.S. as a world leader	Students will learn the post Cold War relationship with the Soviet Union/Russia.	16.A.4b	Textbook, p. 835-837 & 880	Students will describe the relationship between the U.S. and Soviet Union/Russia.
History	New Directions	Students will learn the Civil Rights Movement.	16.D.4	Textbook, p. 849-855 & 862-864 & The Ernest Green Story (VHS)	Students will interpret the Civil Rights Movement and create a time line of events in African-American history including significant figures in the U.S.
History	New Directions	Students will learn the accomplishments of U.S. in space.	16.D.4	Textbook, p. 825-826 & 860	Students will analyze U.S. accomplishments in space.

Current Issues	New Directions	Students will learn of the new problems facing America in the 21st century.	18.B.4 18.A.4	Textbook, p. 894-898	Students will analyze the problems the U.S. faces as a world power in our culturally diverse world.
Current Issues	New Directions	Students will learn the problems facing the world towards conservation of natural resources.	16.E.4b	Textbook, p. 889-891	Students will analyze the options of conservation of natural resources and research other probable options.
Current Issues	New Directions	Students will evaluate the global affect on the environment due to trade and the interdependence of countries.	16.E.4a	Textbook, p. 891-892	Students will analyze the effect that trade and natural resources has on the world.
Economics/Civics	World Economies	Students will learn the different economic systems of the world.	18.C.4a	Textbook, p. 879-885	Students will compare the different economic systems in the world.
Economics	Free Enterprise	Students will identify themselves as a consumer and learn the basics of purchasing.	15.D.4c	Textbook, p. 28-29	Students will identify with the role of the consumer and evaluate basic living expenditures.
Economics	Free Enterprise	Students will learn about borrowing and saving and the significance of both.	15.B.4a	Textbook, p. 28-29	Students will formulate a plan to save.
Economics	Business	Students will learn about business and labor and the relationship between the two.	15.E.4a	Textbook, p. 591-594	Students will analyze the need for labor unions.
Current Issues	Interdependence	Students will learn the importance of global interdependence concerning trade issues and relations with other nations.	15.D.4a	Textbook, p. 888-889	Students will evaluate the need to depend on other countries.
Current Issues	Interdependence	Students will understand current foreign policy decisions based on global interdependence.	15.D.4b	Textbook, p. 888-893	Students will analyze government decisions based on foreign policy and economics.
Research & Reasoning	New Directions	Students will further develop their research skills on the Internet based on factual information.	18.A.4	Textbook, p. 697 & 795	Students will write a summary of a decade and make a collage of pictures.
Research & Reasoning	Current events	Students will learn the basics on how to develop a debate over a current topic.			Students will develop a debate and debate others on a given current topic.

Research & Reasoning	Current events	Students will write on a given topic for a class period in preparation of timed writing out of the English classroom.			Students will write a paper in one class period on a given topic using proper English and support.
Civics	Current events	Students will evaluate candidates in current elections.		UpFront magazines, newspapers and Internet.	Students will create a mock election and vote for candidates during election years.
Civics	Current events	Students will learn the differences between the democrats and republicans.		Textbook, p. 872-878	Students will compare and contrast democrats and republicans.
Civics	Current events	Students will summarize a federal, state, and local event in the news.		Current event magazines and newspapers.	Students will read and evaluate a local, state, and federal current event and write a one page summary and opinion.
Civics	New Directions	Students will analyze governments, organizations, & institutions.	18.B.4	Textbook, p. 883-893	Students will compare different forms of governments .
Current Issues	New Directions	Students will analyze immigration into the U.S. since the early 1900's.	16.E.4b	Textbook, p. 600-610	Students will create a comparison graph showing the different groups emigrating to the U.S.
Economics	New Directions	Students will understand how diasters effect consumer prices.	15.B.4b	Textbook, p. 893	Students will analyze prices during hard times.
Economics	Business	Students will analyze events leading to inflation and the impact of inflation.	15.A.4c	Textbook, p.843	Students will analyze the impact of inflation on people and society.
Economics	Business	Students will learn the effects of unemployment.	15.A.4d	Textbook, p. 747-750 & 754-755	Students will describe the effects of unemployment on people and society.
Economics	Business	Students will gain knowledge of business and labor practices including labor unions and negotiations.	16.C.4c	Textbook, p. 591-594	Students will demonstrate knowledge of business and labor practices.
Economics	Governments	Students will understand the different economies based on different governments.	15.A.4a	Textbook, p. 810-811 & 879-887	Students will compare different economies and governments.
Economics	Business	Students will gain knowledge and information concerning the Gross Domestic Product.	15.A.4b		Students will explain Gross Domestic Product.