

Curriculum Heading	Curriculum Statement	National Standard	Teacher Resources	Performance Indicator
Consumer and Family Resources	Students will show management of individual/ family resources, including food, clothing, shelter, health care, recreation, and transportation	2.1	<i>Economic Education for Consumers</i>	Students will manage individual resources in the Budget Portfolio.
Consumer and Family Resources	Students will apply management and planning skills and processes to organize tasks and responsibilities.	2.1.1	<i>Economic Education for Consumers</i>	Students will apply management and planning skills to complete the Budget portfolio, tests, and in class assignments.
Consumer and Family Resources	Students will examine how individuals and families make choices to satisfy needs and wants	2.1.2	<i>Economic Education for Consumers, Internet</i>	Examination of how individuals and families make choices will take place in class discussions.
Consumer and Family Resources	Students will implement decisions about providing safe and nutritious food for individuals and families.	2.1.3	<i>Economic Education for Consumers, Internet</i>	Students will implement decisions about providing safe and nutritious food for individuals and families using worksheets and in group activities in class.
Consumer and Family Resources	Students will implement decisions about purchasing, creating, and maintaining clothing	2.1.4	<i>Economic Education for Consumers, Internet</i>	Students will implement decisions about purchasing clothing on the budget portfolio. Decisions about creating and maintaining clothing through in-class assignments and class
Consumer and Family Resources	Students will implement decisions about housing and furnishings	2.1.5	<i>Economic Education for Consumers, Internet</i>	Implementing decisions about housing and furnishings is part of the Budget Portfolio.
Consumer and Family Resources	Students will examine information about procuring and maintaining health care to meet the needs of individuals and family members.	2.1.6	<i>Economic Education for Consumers, Internet</i>	Examination of information about health care for individuals and families takes place during class discussions.
Consumer and Family Resources	Students will implement decisions about recreational needs	2.1.7	<i>Economic Education for Consumers, Internet</i>	Decisions about recreational needs are implemented on the Budget Portfolio.
Consumer and Family Resources	Students will apply consumer skills to acquire and maintain transportation that meets the needs of individuals and family members.	2.1.8	<i>Economic Education for Consumers, Internet</i>	Students will apply consumer skills to acquire and maintain transportation that meets the needs of individuals and family members through research on the internet and the Budget Portfolio
Consumer and Family Resources	Students will analyze policies that support consumer rights and responsibilities	2.3	<i>Economic Education for Consumers</i>	Students analyze policies that support consumer rights and responsibilities through class discussion, handouts and tests.
Consumer and Family Resources	Students will examine skills used in seeking information related to consumer rights	2.3.3	<i>Economic Education for Consumers</i>	Students will examine skills used seeking information related to consumer rights through class discussion, in-class assignments and internet research.

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Consumer and Family Resources	Students will evaluate the impact of technology on individual and family resources	2.4	<i>Economic Education for Consumers</i>	Students will evaluate the impact of technology on individual and family resources through video tapes and class discussion.
Consumer and Family Resources	Students will examine how media and technological advances impact family and consumer decisions	2.4.2	<i>Economic Education for Consumers</i>	Students will examine how media and technological advances impact family resources through class discussion, videos, in-class assignments and internet research.
Consumer and Family Resources	Students will analyze interrelationships between economic system and consumer actions	2.5	<i>Economic Education for Consumers</i>	Students will analyze interrelationships between the economic system and consumer actions through class discussion, videos, and chapter test.
Consumer and Family Resources	Students will examine the use of resources in making choices that satisfy needs and wants of individuals and families.	2.5.1	<i>Economic Education for Consumers</i>	Students will examine the use of resources in making choices that satisfy needs and wants of individuals and families through class discussion, tests, assignments and the budget portfolio.
Consumer and Family Resources	Students will examine individual and family roles in the economic system	2.5.2	<i>Economic Education for Consumers</i>	Students will examine individual and family roles in the economic system through class discussion, videos, tests, and assignments.
Consumer and Family Resources	Students will examine economic impacts of laws and regulations that pertain to consumers and service providers.	2.5.3	<i>Economic Education for Consumers</i>	Students will examine economic impacts of laws and regulations that pertain to consumers and service providers through class discussion and videos.
Consumer and Family Resources	Students will determine practices that allow families to maintain economic self sufficiency	2.5.4	<i>Economic Education for Consumers</i>	Students will determine practices that allow families to maintain economic self sufficiency through class discussion and the Budget Portfolio.
Consumer and Family Resources	Students will demonstrate management of financial resources to meet the goals of individuals and families across the life span	2.6	<i>Economic Education for Consumers</i>	Students will demonstrate management of financial resources to meet the goals of individuals and families across the life span through the Budget Portfolio and class discussion.
Consumer and Family Resources	Students will examine the need for personal and family financial planning	2.6.1	<i>Economic Education for Consumers</i>	Students will examine the need for personal and family financial planning through the Budget Portfolio, tests, in-class assignments and class discussion.
Consumer and Family Resources	Students will apply management principles to individual and family financial practices.	2.6.2	<i>Economic Education for Consumers</i>	Students will apply management principles to individual and family financial practices through the Budget Portfolio, in-class assignments and class discussion.
Consumer and Family Resources	Students will apply management principles to decisions about individual and family insurance.	2.6.3	<i>Economic Education for Consumers</i>	Students will apply management principles to decisions about individual and family insurance through Budget Portfolio, tests, in-class assignments and class discussion.

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Consumer and Family Resources	Students will obtain personal and legal documents related to managing individual and family finances.	2.6.4	<i>Economic Education for Consumers</i>	Students will obtain personal and legal documents related to managing individual and family finances through internet research, class discussion, Budget Portfolio, chapter test.
Consumer and Family Resources	Students will explore opportunities for employment and entrepreneurial endeavors.	3.1.2	<i>Economic Education for Consumers</i>	Students will explore opportunities for employment and entrepreneurial endeavors through the Budget Portfolio, videos and class discussion.
Consumer and Family Resources	Students will analyze factors that impact consumer advocacy	3.2	<i>Economic Education for Consumers</i>	Students will analyze factors that impact consumer advocacy using class discussion and chapter test.
Consumer and Family Resources	Students will explore strategies that enable consumers to become advocates.	3.2.3	<i>Economic Education for Consumers</i>	Exploring strategies that enable consumers to become advocates is achieved through class discussion.
Consumer and Family Resources	Students will examine the effects of consumer protection laws on advocacy.	3.2.4	<i>Economic Education for Consumers</i>	Students will examine the effects of consumer protection laws on advocacy in class discussion of outside books such as The Jungle and Unsafe at Any Speed.
Consumer and Family Resources	Students will determine strategies to reduce the risk of consumer fraud	3.2.5	<i>Economic Education for Consumers</i>	Students will determine strategies to reduce the risk of consumer fraud through class discussion, video and internet research.
Consumer and Family Resources	Students will examine the role of media in consumer advocacy	3.2.6	<i>Economic Education for Consumers</i>	Students will examine the role of media in consumer advocacy using internet research and videos.
Consumer and Family Resources	Students will determine the effects of manufacturer's policies and procedures on advocacy.	3.2.7	<i>Economic Education for Consumers</i>	Students will examine the effects of manufacturer's policies and procedures on advocacy through class discussion.
Consumer and Family Resources	Students will explore the use of educational and promotional materials in consumer advocacy.	3.2.8	<i>Economic Education for Consumers</i>	Exploration of the use of educational and promotional materials in consumer advocacy is done through internet research and class discussion.
Consumer and Family Resources	Students will analyze factors in developing a long term financial management plan.	3.3	<i>Economic Education for Consumers</i>	Students will analyze factors in developing a long term financial management plan through the Budget Portfolio, class discussion, videos and internet research.
Consumer and Family Resources	Students will explain the impact of the economic system on personal income, individual and family security and consumer decisions.	3.3.1	<i>Economic Education for Consumers</i>	Students will explain the impact of the economic system on personal income, individual and family security and consumer decisions on chapter tests.

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Consumer and Family Resources	Students will examine components of a financial planning process that reflects the distinctions between needs and wants, values, goals, and economic resources.	3.3.2	<i>Economic Education for Consumers</i>	Students will examine components of a financial planning process that reflects the distinctions between needs and wants, values, goals, and economic resources using class discussion, Budget Portfolio and chapter tests.
Consumer and Family Resources	Students will determine the impact of consumers' credit in long-term financial planning.	3.3.3	<i>Economic Education for Consumers</i>	Students will determine the impact of consumers' credit in long-term financial planning using the Budget Portfolio, class discussion, handouts and worksheets.
Consumer and Family Resources	Students will examine investment and savings alternatives.	3.3.4	<i>Economic Education for Consumers</i>	Students will examine investment and savings alternatives during class discussion, handouts worksheets, notes and chapter test.
Consumer and Family Resources	Students will determine the effects of risk management strategies on long-term financial planning.	3.3.5	<i>Economic Education for Consumers</i>	Students will determine the effects of risk management strategies on long-term financial planning through videos, class discussion and handouts.
Consumer and Family Resources	Students will consider the impact of key life transitions on financial planning.	3.3.6	<i>Economic Education for Consumers</i>	Students will consider the impact of key life transitions on financial planning during class discussion.
Consumer and Family Resources	Students will examine features, prices, product information, styles, and performance of consumer goods for potential trade-offs among the components.	3.5.3	<i>Economic Education for Consumers</i>	Students will examine features, prices, product information, styles, and performance of consumer goods for potential trade-offs among the components using internet research.
Consumer and Family Resources	Students will apply statistical analysis processes to interpret, summarize, and report data from tests.	3.5.5	<i>Economic Education for Consumers</i>	Students will apply statistical analysis processes to interpret, summarize, and report data from tests after a classroom taste-test comparison.
Consumer and Family Resources	Students will examine the labeling, packaging, and support materials of consumer goods.	3.5.6	<i>Economic Education for Consumers</i>	Students will examine the labeling, packaging, and support materials of consumer goods on assignments.

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Economics	Students will explain how national economies vary in the extent that government and private markets help allocate goods, services, and resources.	15.A.4a	<i>Economic Education for Consumers</i>	Students will explain how national economies vary in the extent that government and private markets help allocate goods, services, and resources using class discussion, notes, and chapter test.
Economics	Students will describe Gross Domestic Product (GDP)	15.A.4b	<i>Economic Education for Consumers</i>	Students will describe Gross Domestic Product (GDP) from text and class discussion on chapter test.
Economics	Students will analyze the impact of inflation on an individual and the economy as a whole.	15.A.4c	<i>Economic Education for Consumers</i>	Students will analyze the impact of inflation on an individual and the economy as a whole during class discussion and chapter test.
Economics	Students will explain the effects of unemployment on the economy.	15.A.4d	<i>Economic Education for Consumers</i>	Students will explain the effects of unemployment on the economy through class discussion and chapter test.
Economics	Students will explain the comparative value of the Consumer Price Index (e.g. goods and services in one year	15.A.5d	<i>Economic Education for Consumers</i>	Students will explain the comparative value of the Consumer Price Index (e.g. goods and services in one year with earlier or later periods.) during class discussion and chapter tests.
Economics	Students will explain the costs and benefits of making consumer purchases through differing means (ex.	15.B.4a	<i>Economic Education for Consumers</i>	Students will explain the costs and benefits of making consumer purchases through differing means (ex. Credit and cash) through class assignments, internet research and
Economics	Students will analyze the impact of changes in non-price determinants (e.g. changes in consumer income, changes in tastes and preferences) on consumer demand.	15.B.5a	<i>Economic Education for Consumers</i>	Students will analyze the impact of changes in non-price determinants (e.g. changes in consumer income, changes in tastes and preferences) on consumer demand during class discussion, video and chapter test.
Economics	Students will analyze how inflation and interest rates affect consumer purchasing power.	15.B.5b	<i>Economic Education for Consumers</i>	Students will analyze how inflation and interest rates affect consumer purchasing power during class discussion and chapter tests.
Economics	Students will analyze why trade barriers and exchange rates affect the flow of goods and services among nations.	15.D.5b	<i>Economic Education for Consumers</i>	Students will analyze why trade barriers and exchange rates affect the flow of goods and services among nations using notes, textbook, and chapter test.
Economics	Students will identify the types of taxes levied by differing levels of governments (ex. Income tax, sales,	15.E.3a	<i>Economic Education for Consumers</i>	Students will identify the types of taxes levied by differing levels of governments (ex. Income tax, sales, tax, and property tax.) through notes, textbook and chapter test.

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Economics	Students will explain why government may intervene in a market economy.	15.E.4a	<i>Economic Education for Consumers</i>	Students will explain why government may intervene in a market economy during class discussion and chapter test.
Economics	Students will explain how and why government redistributes income in the economy.	15.E.5a	<i>Economic Education for Consumers</i>	Students will explain how and why government redistributes income in the economy using notes, class discussion and chapter test .
Economics	Students will describe how fiscal, monetary and regulatory policies affect overall levels of employment, output,	15.E.5b	<i>Economic Education for Consumers</i>	Students will describe how fiscal, monetary and regulatory policies affect overall levels of employment, output, and consumption using notes, class discussion and videos.