

World History 2

Theme	District Curriculum Heading	District Curriculum Statement	Aligned State Standard	Teacher Resources	Performance Indicator
World History 2	Goal 1: Europe after the fall of the Roman Empire	Students will learn of the formation of the Frankish Kingdoms, and their effect on later European power structures.	14.B.5	Textbook Chapter 13	Students will analyze causes and effects of major turning points in world history.
World History 2	Goal 1.A: Dark Ages	Students will learn of the impact of the Viking Raiders, and the resulting collapse of organized government, resulting in the "Dark Ages"	16.B.5a	Textbook Chapter 13, Section 1 Dark Ages Video	Students will describe and analyze the development of European nation states.
World History 2	Goal 1.B. Feudalism	Students will learn of the development of Feudalism as a response to the lack of governance, and its role in the beginnings of the countries of England and France.	16B.3c	Textbook Chapter 13, Section 2	Students will analyze feudalism as an political and social system.
World History 2	Goal 1.C.: Catholic Church	Students will learn the influences of the Catholic Church on the power structure in Europe in the early Middle Ages.	16B4a	Textbook Chapter 13 Section 3 Chart	Students will analyze the role of religious institutions in medieval governments.

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World History 2	Goal 2: The emergence of new trade structures and the decline of Feudalism in Europe.	Students will learn the major events of the Crusades, and their effects on European economics, political and social systems.	16.C.4a	Research Projects in Library (websites, books, etc.)	Students will analyze and describe socio-political beliefs of major groups during turning points in world history.
World History 2	Goal 2.A: New Trade Develops	Students will learn of the revival of trade in Europe in the early Middle Ages, and connect it with its effects on the rise of towns, the decline of Feudalism, the arts, and philosophy.	15.A.5a	Research Projects in Library (websites, books, etc.)	Students will identify and describe major periods in economic history.
World History 2	Goal 2.B	Students will learn of the early development of the modern European nations of England, France, and Spain	16.A.5	Research Projects in Library (websites, books, etc.)	Students will analyze the connections between the decline of feudalism and the rise of powerful nation states.
World History 2	Goal 2.C Criticisms of Catholic Church	Students will learn of the beginnings of criticisms of the Catholic Church and its effects on the political structures of Europe.	16.B.4a	Chapter 13, Section 3	Students will assess the roots of watershed events in world political history.

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World History 2	Goal 3: New theories and advances in Europe	Students will learn of the Renaissance, and its effects on art, literature, and philosophy.	16.B.4a	Chapter 15	Students will assess the manner in which political and social institutions affect cultural characteristics.
World History 2	Goal 3.A. Protestant Reformation	Students will learn of the Protestant Reformation, and its effects on the Catholic Church and the power structure of Europe.	16.B.4a	Textbook Chapter 15, Section 3-4	Students will analyze watershed events in world history.
World History 2	Goal 3.B. Scientific Revolution	Students will learn of the Scientific Revolution, and its major figures and advancements.	16.A.4b	Textbook Chapter 16, Section 1 and Video	Students will describe and analyze the impact of major thinkers and new theories.
World History 2	Goal 4: The age of European exploration of the New World.	Students will learn of the beginnings of the Age of Exploration, and the effects of new powerful monarchies, financial structures, business practices and new technologies on the explorations.	16.B.3d	Textbook Chapter 16, Sections 2-3 and Map	Students will analyze the political cause and effect relationships created by European exploration.

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World History 2	Goal 4A: Rise of Spain	Students will learn of the emergence of Spain as a major world power, and connect its rise with the creation of its colonial empire, and the subsequent decline of Spanish power.	16.B.3d	Textbook Chapter 16, Section 4	Students will analyze common political trends in the eastern and western hemispheres.
World History 2	Goal 4B: Bourbon Family	Students will learn the major events of the creation of the French Bourbon monarchy, and the doctrine of absolutism	14.C.3	Textbook Chapter 19, Section 7	Students will explain the relationships between economic and social factors in creating opposing political ideologies.
World History 2	Goal 4C: European Monarchs	Students will learn of the emergence of the Hapsburg, and Hohenzollern dynasties, and the development of Russia as a strong European state under the Romanovs.	14.C.3	Textbook Chapter 19, Section3	Students will assess the contributions of significant individuals to the formation of European nations.
World History 2	Goal 5: Changes in English theories of governance	Students will learn of the emergence of England as a major European power, and connect the rise of England with the fall of Spain and Portugal, and the creation of the English colonial empire.	16.B.3c	Textbook Chapter 19, Section 1,3, and 4	Students will describe and assess how cooperation and conflict can affect the development of political systems.

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World History 2	Goal 5A: Elizabethan Age	Students will learn of the Elizabethan age in England, and its effect on later conflicts between the monarchy and Parliament.	16.B.5c	Textbook Chapter 19, Section 4	Students will assess the development of political structures and the forces that shape them.
World History 2	Goal 5B: English Civil War	Students will trace the issues and major events leading up to the English Civil War, and the major outcomes, including the new political thought of Thomas Hobbes and John Locke.	16.B.5c	Textbook Chapter 20, Section 2 Locke Reading Comparison Chart	Students will assess the power of a new idea, and the long term consequences that can result.
World History 2	Goal 5C: English Constitutional Monarchy	Students will learn of the emergence of the English Constitutional Monarchy, and its major structures and workings.	14.B.5	Textbook Chapter 20, Section 2 Locke Reading Comparison Chart	Students will identify major political figures in nation's governmental developments.
World History 2	Goal 6: The French Revolution	Students will learn the social, political and philosophical issues that led to the French Revolution.	16.B.5c	Textbook Chapter 21	Students will assess the roles that social classes play in the formation of new political processes.

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World History 2	Goal 6A: Estates General	Students will trace the major events of the dispute that spilled over from the Estates General to cause the French Revolution.	16.B.5c	Textbook Chapter 21, Section 1	Students will analyze the social history aspects of major world events.
World History 2	Goal 6B: French Republic	Students will learn the major events in the creation of the French Republic, and the growing crises that immediately faced the new government.	14.B.5	Textbook Chapter 21, Section 2 and 3, Website, Video	Students will assess the forces that derailed the French revolution.
World History 2	Goal 6.C: Rise of Napoleon	Students will learn and examine the responses of the new French leadership to the threats facing it, including the invasion of France by Prussia and Austria, the Great Terror, the creation of the Directorate, and the rise of Napoleon.	16.B.5c	Textbook Chapter 21, Section 4 Website Map	Students will compare and contrast foreign political events of the past with current foreign political events.
World History 2	Goal 6.D: Napoleonic Era	Students will learn the major events of the Napoleonic era, including developments in ideas of law and governance, and the general course of the wars of Napoleon, and his eventual defeat.	16.B.5c	Textbook Chapter 21, Section 4 and 5	Students will analyze the interplay between historical forces for empire and the political realities that shape their actual course.

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World History 2	Goal 6.E. Age of Reaction	Students will learn the beginnings of the Age of Reaction, and place the events of the time period in the context of the growing demands of the population of Europe for more liberal government leadership.	16.B.5c	Textbook Chapter 21, Section 5	Students will analyze the social and political effects of major political movements.
World History 2	Goal 7: Asian Civilization in the Middle Ages	Students will learn of the major developments in Chinese culture and government during the Middle Ages, including events in the Sui, Tang, and Song Dynasties.	16.D.5	Textbook Chapter 17, Section 1 and 2 Map	Students will analyze major political developments in the eastern and western hemispheres.
World History 2	Goal 7.A: Mongols	Students will learn the events of the Mongol invasions of China, the Far East, and Eastern Europe, including the accomplishments of Genghis Khan, Kublai Khan, and Batu, as well as the effects of the Mongol rule of China.	16.E.4a	Textbook Chapter 17, Section 1 and 2	Students will describe the effect of cultural encounters and diffusion upon the political and economic aspects of cultures.
World History 2	Goal 7.B: Japan	Students will learn the beginnings of Japanese culture, including the formation of the Japanese monarchy, the Japanese feudal system, and the development of the Japanese Shogunate.	16.b5c	Textbook Chapter 17, Section 3	Students will compare and contrast cultural aspects of different regions.

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World History 2	Goal 8: The Early African and American peoples	Students will learn of the early African kingdoms Cush, Axum, Great Zimbabwe, Ghana, Mali, Songhai, and the east African city states.	16.D.5	Textbook Chapter 6	Students will analyze the connections between economic factors and cultural characteristics.
World History 2	Goal 8.A: Native Americans	Students will learn of the North American peoples, including the native American cultures of the northwest, southwest, central plains, and eastern woodlands.	16.C.3b	Textbook Chapter 9, Sections 1 and 2	Students will analyze major geographic regional characteristics for their effects on the peoples that live there.
World History 2	Goal 8.B: American Native Groups (Tribes)	Students will learn the central and South American native empires, including the Olmecs, Chavin, Maya, Toltecs, Aztecs, and the Incas. Students will learn of the clash of the Aztec and Inca cultures with European exploration, and the resultant decline of these cultures.	16.C.3b	Textbook Chapter 9, Section 3	Students will analyze major cultural interactions for their effects on both cultures development.