

District Curriculum Heading	Aligned State Standard	Teacher Resources	Performance Indicator
Geometry	None	Harcourt Text ch.1	Students will identify positions such as top, middle, bottom, in and out, above, below, over, under, and right and left
Algebra and analytical methods	None	Harcourt Text ch.1	Students will identify sort, and classify objects by color, shape, size, and kind
Algebra and analytical methods	None	Harcourt Text ch.1	Students will solve problems by using appropriate strategies and skills such as use a picture and use logical reasoning
Geometry	None	Harcourt Text ch.2	Students will identify, copy, extend, and create ab, abc, aab, and abb patterns
Geometry	None	Harcourt Text ch.2	Students will solve problems by using an appropriate skill such as transfer a pattern or use a pattern
Number sense	None	Harcourt Text ch.3	Students will use one-to-one correspondence to identify when one group is equal to, more than, or fewer than another group
Number sense	None	Harcourt Text ch.3,4,6	Students will count objects to 30
Number sense	None	Harcourt Text ch 3,4,6	Students will recognize numerals to 30
Number sense	None	Harcourt Text ch.3,4,6	Students will print numerals to 30
Number sense	None	Harcourt Text ch.3,4	Students will identify numbers before and after on a number line for 0-10

Data analysis and probability	None	Harcourt Text ch.3	Students will solve problems by using appropriate strategies and skills such as make a graph or use estimation
Data analysis and probability	None	Harcourt Text ch.4,6	Students will solve problems by using appropriate strategies and skills such as make a model or use data from a graph
Geometry	None	Harcourt Text ch.5	Students will identify, sort, and classify solid figures and plane shapes
Geometry	None	Harcourt Text ch.5	Students will identify symmetrical shapes and lines of symmetry
Geometry	None	Harcourt Text ch.5	Students will identify equal parts of a region
Data analysis and probability	None	Harcourt Text ch.5	Students will solve problems by using appropriate strategies and skills such as use visual thinking or make a model
Number sense	None	Harcourt Text ch.6	Students will count forward and backward on a number line
Number sense	None	Harcourt Text ch.7	Students will count orally to 100 using a hundred chart
Number sense	None	Harcourt Text ch.7	Students will identify ordinal numbers first through tenth
Number sense	None	Harcourt Text ch.7	Students will count by 2's, 5's, and 10's

Number sense	None	Harcourt Text ch.7	Students will recognize odd and even numbers
Data analysis and probability	None	Harcourt Text ch.7	Students will solve problems by using appropriate strategies and skills such as find a pattern or use a model
Number sense	None	Harcourt Text ch.8	Students will identify penny, nickel, and dime and their values
Estimation and measurement	None	Harcourt Text ch.8	Students will identify concepts of time
Estimation and measurement	None	Harcourt Text ch.8	Students will solve problems by using appropriate strategies and skills such as draw a picture or use a calendar
Estimation and measurement	None	Harcourt Text ch.9	Students will compare the length, weight, and capacity of objects by making direct comparisons
Estimation and measurement	None	Harcourt Text ch.9	Students will solve problems by using appropriate strategies and skills such as estimate and measure or use a picture
Estimation and measurement	None	Harcourt Text ch.9	Students will measure length using indirect comparisons
Data analysis and probability	None	Harcourt Text ch.10	Students will make and read concrete graphs, picture graphs, and tally tables

Data analysis and probability	None	Harcourt Text ch.10	Students will explore chance and probability and determine which of two events is more likely to happen
Data analysis and probability	None	Harcourt Text ch.10	Students will solve problems by using appropriate skills such as use data from a graph or make a prediction
Number sense	None	Harcourt Text ch.11	Students will model simple addition problems using objects
Number sense	None	Harcourt Text ch.11	Students will solve simple addition problems using pictures
Data analysis and probability	None	Harcourt Text ch.11	Students will solve problems by using an appropriate strategy such as act it out or make a model
Number sense	None	Harcourt Text ch.12	Students will model simple subtraction problems using objects
Number sense	None	Harcourt Text ch.12	Students will solve simple subtraction problems using pictures
Data analysis and probability	None	Harcourt Text ch.12	Students will solve problems by using appropriate strategies and skills such as act it out or choose an operation
Estimation and measurement	None	teacher resources	Students will name the days of the week, the months of the year, and the current year